DREAM BIG. ACT BIGGER.

Accredited by NAAC



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Dream Big. Sparkle More Act Bigger. Shine Forever.

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Dear Students,

Dream lofty dreams, and as you dream, so shall you become.

Your vision is the promise of what you shall one day be;

Your ideal is the prophecy of what you shall at last unveil.

Inspired innovators; Creative thinkers; Intellectual risktakers; and, Entrepreneurial problem-solvers! We are looking for the next generation of visionaries-the brightest and the best... the ones who do not want to FIT IN but STAND OUT. If this is YOU, Welcome to IIS (Deemed to be University) - a place where the next revolution is never far away!

The University offers an exceptional studentexperience in a rich and dynamic learning environment. Our distinctive curriculum emphasizes work and community-integrated learning, learningintegrated work, problem solving and cross-cultural skills. It provides students with the industry knowledge and the vocabulary they need to succeed while fostering a desire to bring about positive change in society.

The study programmes here will draw you into cuttingedge research to stretch you intellectually and equip you to think critically and creatively in preparation for your future career.

Our learning, teaching and ethos, encourage class participation and active reflection by students. "Inspiring" is the word most used by them to describe their class room interactions. Students here learn not only through lectures, seminars and tutorials but also by way of field work, laboratory classes and ICT sessions.

Additionally, the University reflects the marvellous diversity of cultures with faculty members and students coming from all around the country and abroad, creating a dynamic and cosmopolitan atmosphere. As such, it is also fertile ground for the cultivation of thought leaders. The friends you will meet, the places you will discover and the experiences you will share, will contribute as much to enriching your university life as it will to your degree certificate at the end of it all.

This View Book bears witness to the impressive breadth and depth of academic programmes and the overall students-experience at the University.... each programme designed for Dreamers and Doers. I firmly believe that success is neither a long jump nor a high jump. It is a marathon of steps. At the University, we empower each of our students to take these steps and transform their passion into profession..... in short, to **DREAM BIG** and **ACT BIGGER!**

Dr. Ashok Gupta

Founder & Vice Chancellor

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n16 July 1995, an institution with a difference was born in Jaipur. Christened as the International College for Girls' (ICG), the college became a Centre of Excellence within a short span of time and began to be considered as one of the most sought after institutions in the state providing excellent ambience, infrastructure and facilities to groom its students as world-ready women. With its focus on the development of a scientific temper and a positive attitude along with an emphasis on Indian culture and heritage, ICG became an icon of quality education. It was accredited A+ by the National Assessment and Accreditation Council (NAAC) of the University Grants Commission (UGC) in the year 2005.

In the year 2007, ICG won the recognition it deserved. The institution was granted an autonomous status by the UGC, reposing trust and confidence in the competence of its faculty, management and students. The conferment of the status of a Model College by the state government and CPE (College with Potential for Excellence) by the UGC, lent further credibility and stature to the college. After a remarkable beginning, ICG thus emerged as a first rate centre of higher education, research and training, dedicated to developing and disseminating knowledge to benefit society and the world community at large.

In 2009, the Ministry of Human Resource Development (MHRD), Government of India declared ICG as a Deemed-to-be-a-University under Sections 3 and 12B of the UGC Act, 1956. Apart from this being a remarkable achievement, it was also a re-affirmation of our faith in the quality of education, innovative ideas and research initiatives. Since then, the University has always aimed at empowering women with a focus on the three Es - Efficiency, Excellence and Effectiveness. The Review Committee constituted by the MHRD, Govt, of India has also recognised the competence and strength of the institution by placing it amongst the first 38 Deemed-to-be-Universities under Category 'A'. Such a placement in the highest category of assessment has accorded greater recognition to IIS University (IISU) which, today, has more than 5500 students from nearly all states of India and also from abroad, enrolled in various programmes.

Start small, think big and act beyond.

Beginning....

Think big. Think fast. Think ahead.



WHY IISU?

Come and take a look for yourself - into the classrooms and the labs. You'll find students reading, studying, discussing, attending lectures and giving presentations. But that's not all. You'll find them working, rolling up their sleeves and getting involved. In a way, you'll find them getting hands-on experience as a vital part of their education. IISU believes that the best way to learn something is to do it; 'learn by doing' is what we call it, 'learn by messing up' is how, sometimes, students put it! No matter what you say, it is one of the many attributes that makes IISU unique in its own right.

A COMPLETE EDUCATION

While we believe in the importance of practical knowledge, we also firmly believe in a complete and rounded education. When you come to this University, you will find that career education is imparted within the

framework of a thorough general education. We teach you to think logically, judge critically and communicate clearly. We want you to gain an understanding of other cultures, besides a focused emphasis on our own. It is this kind of broad-based education that helps you rise faster in your chosen field. But, most of all, it helps you grow as a compassionate individual and get more out of life.

In order to have a cutting edge in general education, the University encourages its students to become entrepreneurs, self-reliant and selfemployed. It, therefore, emphasises professional programmes such as B.Sc. in Fashion Design and Jewellery Design & Technology; BBA; BCA; BFA; enhance the student's conceptual, analytical, communicative and logical skills. The focus is on development of business analysis, problem-solving and decision-making skills, a positive attitude and enhancement of leadership qualities. The course also provides an opportunity to professionals in government and private sectors to pursue further studies, leading to the degree of Ph.D. in Management.

LOCATION

The main campus of the University is situated on Gurukul Marg, SFS, Mansarovar, Jaipur 302020 (Rajasthan). It is a peaceful, friendly place with a fine natural environment and conveniently located blocks and buildings.



B.Com.(Hons.)Proficiency in C.A. (Chartered Accounting)/C.S. (Company Secretaryship) /AAF(Applied Accounting & Finance); MBA (Dual Specialisation-Marketing, Finance, Human Resource, etc.); MBA in International Business, Human Resource Management, Tourism & Travel Management, Advertising and Brand Management, Finance and Retail Management; MSW; MFA; and, M.Sc. in IT &MCA. These courses have great potential for jobs in the market and develop the required competencies and skills, enabling students to become successful entrepreneurs.

In this era of globalisation, the University, thus, envisages a holistic education powered by technology, fuelled by information and driven by knowledge.lt also offers a two-year trimester based co-educational MBA programme (with dual specialisation), which is a blend of Indian and international perspectives.

The programme has been designed to



SPONSORS

The institution is run under IIS (deemed to be University) Trust and is a member of The IIS Group sponsored by the Indian Council for International Amity (ICFIA), a society devoted to the promotion of hobbies, art, culture and education.

THE IIS GROUP

Our other sister institutions are: India International School (IIS, Kshipra Path), 1990 International School of Informatics & Management (IIIM), 1996 The Play House (TPH), 2000 CRS FM Radio 7 (90.4 MHz), 2005 ICG Institute of Educational Research & Development (IIERD), 2006 India International School (IIS, Sitapura: Co-educational), 2015

INFRASTRUCTURE

Research & Development (R&D) Laboratories

The R&D Labs at the University have been established with the purpose of initiating research in Life Sciences, Studio was to facilitate the production of news bulletins, interviews and discussions, for television, by students of Mass Communication who use it as a lab for a hands-on learning of the nuances of Video Production. The Studio has a multi camera set-up with two advanced HD video cameras for the purpose of online editing. There are also Apple Macintosh editing systems with Final Cut Pro editing software for offline editing as well.

Library

The University's library is well-stocked and fully computerized. It subscribes to the best of national and international magazines and journals, besides providing rich and varied resources in Humanities, Arts, Social Sciences, Fine Arts, Commerce, Management and Physical and Natural Sciences. Besides this, the University also offers the facility - to both its teaching staff and students - of an increased access to e-learning resources. In order to encourage the reading habit among all its students, the University has also instituted the 'Best Library User' Award.

Fitness Centre & Gymnasium

For providing a perfect blend of physical development with mental and spiritual growth, the University offers a well-equipped, fully air conditioned fitness centre with a state-of-the-art gym facility for its students and faculty. It runs various fitness training programmes like cardio strength, weight training, and has a variety of equipments such as Treadmills, Cross Trainers, Recumbent and Upright Bikes, Twister's, Four Station Multi Gym, Aerobic Steppers and Swiss Balls, to name a few. The services of a certified instructor are also available for training and guidance.

Physical Sciences, Chemical Science and Home Science, and have been recognized under the "Scientific and Industrial Research Organization" (SIRO) scheme of the Department of Scientific and Industrial Research, Govt, of India. The labs offer high-end research facilities in the fields of Toxicology, Animal Cell Culture, Microbiology, syntheses of new chemical matter, Nanotechnology, Dielectric measurement studies, Computational Physics, Plant Tissue Culture and Food Analysis, among others.

Video Production Studio

The University has a fully equipped state-of-the-art video production studio. The idea behind setting up this





Don't call it a Dream; call it your Plan.

Look beyond your normal limits. See things in a larger picture. Consider the next step

Community Radio Station (CRS) FM7

CRS FM 7 is an in-house community radio station, of the students, for the students and by the students of the University and its other educational partners. Initiated, designed and created by the budding talents of The IIS Group, the programmes aim at education through entertainment and entertainment through education. On air at 90.4 MHz FM, it is an innovative powerhouse for students and staff to learn the nitty gritty of broadcasting, creativity and communication skills.

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students, to and fro, on payment except during the Semester End Examinations. Its fleet of buses ply to every nook and corner of the city providing an easy and safe commute for the students. The details of the same, in terms of routes and bus numbers, can be procured from the Academic Handbook. In addition to the transportation facility, there is also a designated parking spot available to both the staff and students of the University to park their vehicles.

Besides these, the University has an advanced Centre for Information Technology, Audio Visual Rooms and Labs, a Digital Language Lab and Sports Room as part of its on-campus infrastructure.

FACILITIES

Hostels

The University has three centrally air-conditioned hostels, 'Aanchal' and 'Vasundhara'. The University Management strives to ensure quality vegetarian food and a disciplined yet homely environment in the hostels. Availability of seats depend upon the vacancies which vary every year. Admission to the hostels is merit-cum- need based, subject to the availability of seats.

Swimming Pool

The University's Swimming Pool is a state-of-the-art outdoor facility and boasts of advanced filtering systems. It is open for all students at nominal charges.

Book Bank

In order to reach out to a range of students, the University offers the Book Bank facility on minimal membership charges. It is extended to all, irrespective of their financial background, thereby enabling students to borrow books for an entire semester and retain them during the examination period as well. The facility is presently available for the students from the Faculty of Commerce and the BCA programme. In addition to this a Books Corner has been set up in the memory of one of our students - Aditi Sanghi which has a collection of books and a book shelf donated by her family alongside annual monitory contribution to the University's Central Library.

National Knowledge Network

The University is a part of an active National Knowledge Network with 1Gbps link connectivity under NMEICT





An Easy Commute

The University

arranges for the

transportation of its



(National Mission on Education through Information and Communication Technology) of the MHRD, Govt, of India from NKN/BSNL node, Jaipur, for a period of 10 years.

Medical Aid

The University provides the facility of an infirmary for its students and staff, which includes a Homeopathic Physician, a nurse and an ambulance service. The University also has a tie-up with a local hospital which facilitates easy and quick consultation and treatment, as and when required. Free health check-up camps too are organised on campus for the students and staff alike.





Eateries

Several eating facilities have been set up on campus for both students and staff who have the following options to choose from:

- Aanchal Dining Lounge
- Amul Kiosk
- 1589 Express Kiosk
- Planet-J Self-Service Kiosk

Life Books & Stationers : The Stationery Store

This is a one-stop solution on campus for meeting all the stationery needs of students such as a variety of notebooks, diaries, registers, fancy drawing pens and pencils and coloured card sheets. The services offered also include low cost photocopying, laser printing and spiral binding.



Day Care Centre

The 'SaraswatiAnchal' Day Care Centre for children of faculty members offers a safe and convenient alternative to working mothers for the daily care and supervision of theiryoung children. The Centre aims at providing a safe and congenial environment for toddlers and its timings range from a few hours upto the entire day.

Yoga Centre & Health Club

The University also offers courses in the age-old wellness tradition of Yoga to its students and faculty members, for their overall well-being, besides extending to them the facilities of a Health Club as well.

STATUTORY BODIES

In order to ensure that the University functions as a well-oiled machinery and delivers the best of teaching-learning, it has the following bodies constituted for the purpose :

- Board of Management
- Academic Council
- Planning and Monitoring Board
- Internal Quality Assurance Cell
- Research Board
- Standing Committee
- Finance Committee
- Sports Board

AIU, ACU AND AUAP MEMBERSHIPS

The University is a member of the Association of Indian Universities (AIU)which provides a common platform for sharing information, infrastructure and resources amongst its members. This membership benefits

IISU in various aspects such as organising inter- university sports, conferences, seminars and workshops, cultural activities and the like. Besides, IISU has recently acquired membership of the ACU (Association of Commonwealth Universities, UK) and AUAP (Association of Universities of Asia and the Pacific), which entitles it to avail of opportunities for involvement in academic research and leadership as well as for encouraging the sharing of good practices.

ACADEMIC **COLLABORATIONS AND RESEARCH LINKAGES**

For greater academic interaction and a robust research experience, IISU has collaborations with leading universities and research organisations. Some of them are :

National Collaborations:

- Ayushraj Enterprises Pvt. Ltd., Jaipur
- CDSL Ventures Limited, Marathon Futurex, 'A' Wing, 25th Floor, Mafatlal Mills Compounds
- Centre for Sheep and Wool Research, Avikanagar
- Confederation of Indian Industry's -Young Indians (CII-YI)
- Disha- Center for Special Education
- Glopal Management & Services and Private Ltd. West Bengal
- ICICI Bank, Ltd. Jaipur
- INFLIBNET Centre, Ahmedabad
- Institute of Management Accountants, Wiley India Private Ltd. and Miles Publications Private Limited

Think big. Forget limits. Embrace the idea of endless possibilities.

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- ISDC Projects India Pvt. Ltd., Bangaluru, Karnataka
- Kumarappa National Handmade
 Paper Institute, Sanganer, Jaipur
- M/s Occulus Media, Jaipur
- Mercury Design Communication Pvt. Ltd., Jaipur
- Miles Publication Pvt. Ltd., Hyderabad
- National Institute of Pharmaceutical Education & Research (NIPER), Raebareli
- Rajasthan Patrika, Jaipur
- Rajasthan Rajya Bunkar Sahakari Sangh, Jaipur
- Techno India University, West Bengal
- The Reliable Analytical Laboratories
 Pvt. Ltd, Thane
- Umang- Centre for special education and vocational training
- ValeurHR E- Solutions Private Limited ("VALEUR")
- Young Indians (YI)

International Collaborations :

- Chonbuk National University, Jeonbuk, Republic of Korea
- French Institute in India
- National Pingtung University, Taiwan
- The Association of Chartered Certified Accountants, UK
- The University of Deusto, Bilbao (Bizbakaia) Spain
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 University of Cambridge, U.K. for Business English Certificates (BEC)

The University has also been identified as a remote centreby IIT Bombay for its Outreach Programmes, by virtue of which it has access to several live sessions on Teacher Trainings and Interactions; on the Transition from the University to the Corporate World; on S oft Skills and Workplace Communication; on ICT for Education; and, on Pedagogy for Online and Blended Teaching-Learning Processes.

PEDAGOGY

In addition to classroom teaching, the pedagogy is based on Brainstorming sessions, Quiz, Group Discussions, Management Games, Field Visits & Study Tours, Conferences, Panel Discussions, Workshops, Exhibitions, Case Analyses, Academic and Corporate Projects, Laboratory Experiments, Presentations, Demonstrations, Role Plays and Simulation Exercises, which lead to a vibrant and fulfilling academic experience.

ASSESSMENT AND EVALUATION

Students seeking admission to UG, PG, M.Phil, or Ph.D. programmes are enrolled in the University. These programmes follow the semester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments, quiz, attendance and class activity, and the Semester-End-Examination (SEE). However, the MBA (Dual Degree) programme is trimesterbased and, hence, assessed through the Trimester End Examination (TEE). The CA accounts for 30% of the total marks while the SEE for the remaining 70%, with the exception in M.Phil./Ph.D. programmes where the weightage of the two components is equal. Both these components are compulsory, and are conducted and evaluated through a rigorous mechanism adopted by the University. Credits assigned to a paper are awarded only after passing both the components-CA and SEE/TEE. On successful completion of the courses, the Degrees, Certificates and Diplomas are awarded by the University.

CONVOCATION

The University annually organises a Convocation Ceremony to confer degrees on the UG and PG students as well as research scholars of the University who have successfully completed all the requirements of their respective course/programme. It also felicitates meritorious students with Gold Medals and Endowment Awards. Over the years, several luminaries have graced the occasion as Chief Guest, some of whom are :

- Sh. Soli J. Sorabjee, Former Attorney General of India
- Dr. Anil Kakodkar, Chair Professor, Dept. of Atomic Energy, Mumbai
- Justice R. M. Lodha, Former Chief Justice, Supreme Court of India
- Dr. Subramaniam Swamy, Former Union Minister
- Dr. Devi Shetty, Chairman, Narayana Hrudalaya
- Gen.(Dr.) V.K. Singh, Minister of State for External Affairs

RESEARCH

Research at the University is deeply embedded in academics. The University promotes students and faculty members to actively participate in research for intellectual pursuits and creativity. In addition to research projects sanctioned by external funding agencies like ICSSR, DST, UGC, DRDE, DBT, ICMR, ICAR, etc., the institution promotes research by sanctioning Student Research Projects and granting Research Fellowships to selected candidates. The University's research publications further promote quality action-research. The facilities and infrastructure available at the University are continuously strengthened and enriched for the promotion of research

activities, year after year. Faculty members, recognised as Research Supervisors, guide quality research in the various disciplines of Science, Commerce, Management, Arts and Social Sciences. The University also promotes the research endeavours of its faculty members by substantiating their work through grants and subventions, and by awarding Certificates of Appreciation.

RESEARCH PUBLICATIONS

The University brings out the following research publications annually:

Journal of Social Sciences (ISSN 2319-2593) which is listed with the UGC at S.No. 41108

Journal of Arts (ISSN 2319-5339)

Journal of Science & Technology (ISSN 2319-2607)

Journal of Commerce & Management (ISSN 2320-4907)

OTHER PUBLICATIONS

The University has its own publication wing which regularly brings out News Letters, Magazines, Brochures, Bulletins and

Research Journals. While Science Spectrum is a publication consisting of general articles that are scientific in nature, Youthspeak is the University's newsletter for the purpose of giving a platform to the budding journalists to publish their work. L-Inkis a creative magazine featuring self- composed stories and poems, contributed both by students and teachers, in English, Hindi, French, German, and contains original artwork as well. The University also publishes a fortnightly newsletter, CampuScope, which carries write-ups on activities such as seminars, workshops, guest lectures, posterdisplays, awards, exhibitions, etc. held on campus.



COMMITTEES

Research Promotion Committee

The University has constituted a Research Promotion Committee to encourage and promote research activities among the students and the faculty members. It does so by facilitating and monitoring research based initiatives and recommends grant of seed money for research projects. The Committee facilitates and promotes research by enabling the faculty members to keep themselves abreast with the latest trends in the field of research through grants and academic support. The Committee also ensures quality assurance and enhancement of research through interactive sessions with experts and guest lectures on current trends. Departmental Research Committees have also been constituted in all departments with research programmes, to supervise the quality of research, approve research proposals, monitor the yearly progress of the research scholars and felicitate the meritorious ones annually.

Internal Complaints Committee (Committee Against Sexual Harassment)

A committee against sexual harassment constituted by the University works in accordance with the Vishakha Guidelines (1997), laid down by the Hon'ble Supreme Court. It aims at creating awareness in the harassment and empowers them to raise their voice against it and takes appropriate action towards the same.

students about sexual

Grievance Appeal Committee The Committee takes care of grievances of both the





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x = independently organized TED event



students and the staff. Efforts are made to redress the problems within the given parameters and resources. This is an important mechanism - the details of which are available on the University website, as per UGC norms - to improve upon any systemic shortcomings and/or grievance-appeals of the stakeholders. Suggestion and Grievance boxes are installed on campus in which the students and staff may drop their suggestions and grievances, which are then duly taken up by the Committee for redressal. The students may also submit their grievance in the Format available on the University website (https://iisuniv.ac.in/ student-welfare/students-grievance) and mail it on grievance@iisuniv.ac.in.

Anti-Ragging Committee

The University has an Anti-Ragging Committee (and squad), consisting of representatives from stakeholders. It works in accordance with the directives of the Hon'ble Supreme Court of India. In order to prohibit, prevent and eliminate the scourge of ragging, the Committee functions in strict compliance with anti-ragging measures.

Students who face ragging related incidents may also access the National Anti-Ragging Helpline No. 1800-180-5522 (Toll Free) for bringing the matter to public attention or report the same by visiting www.ugc.ac.in or www.antiragging.in.

Committee for Extension Activities

The innovative approach to learning at IISU is aimed at making education relevant to real-life situations, thus acting as a catalyst for social change. This is made possible through extension activities, which are organized by Departments all through the year. These activities develop a sense of responsibility among the students towards doing their bit as a part of society and establish meaningful linkages between the campus and the community. These include field trips, community and industry visits, interaction with experts, art exhibition and shows, fests, flash mobs, etc. These activities form an integral part of the curriculum which aims at providing knowledge combined with hands-on training, thus producing conscientious citizens.

CELLS

Internal Quality Assurance Cell (IQAC)

The University has an IQAC which has been set up under the guidelines of the

Dream. Act. Love. Hope. Imagine. Live. Appreciate. Achieve.

NAAC- UGC to regularly monitor the performance indicators, the evaluation system and the assessment pattern of the institution, as a step towards quality control and enhancement. The IQAC works towards realizing the goals of quality- enhancement and sustenance in higher education.



student innovators.

IIS – Institution's Innovation Cell (IIS-IIC)

The University has established an Innovation Cell under the aegis of the MHRD Innovation Cell (MIC). The purpose of MIC is systematically foster a culture of innovation in all Higher Education Institutions (HEIs) across the country by undertaking multiple major initiatives such as the Atal Ranking of Institutions on Innovation Achievements (ARIIA); Smart India Hackathon (SIH) 2019

and the formation of Institution's Innovation Council (IIC) in more than 1000 HEIs. The IIS Institution's Innovation cell (IIS-IIC) is a part of this initiative and has been developed to create a vibrant innovation ecosystem for the scouting of ideas. It is thus an incubation centre wherein students are nurtured to identify socio-economical problems with feasible solutions, by way of such activities as expert lectures; workshops; interactions with entrepreneurs, investors as well as professionals; and, the creation of a mentor pool for

Feedback Monitoring Cell

This is an integral part of the system at IISU. Feedback about teaching and nonteaching staff, management policies, students' performance, curricula and courses, syllabi and the examination system, are

Equal Opportunity Cell

As a part of its endeavour to earnestly implement the policy of equal access and opportunities to female students from all sections of society, an Equal Opportunity Cell has been set up at the University. Promoting a secular environment, it not only aims at addressing issues related to SC/ST/OBC and Minority communities but also caters to the needs of the differently-abled students. It provides a barrier-free access to them to all buildings, infrastructure and resources available at the University. The respective tutors and faculty members make sure that personal attention and special efforts are made towards their enrichment and academic growth. The Cell also ensures that such students are provided a platform to hone and showcase their talents thereby actualizing their potential.



Counselling and Career **Development Cell**

Using the services of a trained Counsellor, the Cell uses various psychological tests and conducts mock interviews to help students prepare and plan for their careers. A value addition to the services provided by the Cell has been the introduction of psychometric testing of students. These tests provide the students muchneeded information about the various career options available to them, keeping in mind their personality, interests and aptitude profiles. The Cell also offers counselling to students in an attempt to help them cope with the demands of a dynamic society and carve a nicheforthemselvesinit.

Personality Grooming Cell

Soft or life skills complement the hard skills and serve as essential requirements of a job and for interpersonal relationships as well. In this regard, the University has established a 'Personality Grooming Cell' for the overall development of all students preparing them not just for work but also for life

CENTERS

Centre for Women's Studies

The University has a vibrant Centre for Women's Studies which works towards generating awareness and

some of the vital inputs which help in maintaining checks and balances and give an additional fillip to the ongoing process of improvement. Feedback at IISU is obtained from students, faculty members, alumnae, parents and other stakeholders. The feedback thus received is analyzed through computer-based software and the information so obtained is used for the betterment of systems and operations.



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disseminating knowledge related to women's issues by way of educational training programmes and extension activities in and around the University campus. In addition to women's issues, the Centre also offers Foundation, Degree, Post Graduate and Research Programmes in Women's Studies.

The activity wing of the Centre is called 'Women's Cell' which engages with both students and faculty members to help them comprehend the various issues pertaining to women. It organizes seminars, health camps, guest lectures and exhibitions, to create awareness of such matters including women's rights. The Cell collaborates with all Departments for greater outreach as well as to strengthen women collectively and boost their confidence.

Centre for Research, Innovation and Training

The Centre for Research, Innovation and Training (CRIT) has been established with a vision to collaborate with the industry and other organizations to undertake crossfunctional research and development while developing a symbolic setup leveraging competencies of both industry and academia for societal development. CRIT aims to provide an enabling environment for continuous development and growth of faculty and students for transforming them into real propositions through research, incubation and Industry-Institute- Interaction leading to development of futuristic and commercially viable technologies and businesses.

Centre for 'Swachha Bharat- Swastha Bharat'

A Centre for Swachha Bharat- Swastha Bharat has been established by the University to disseminate the main ideals of healthy living through the 4Cs (Clean Mind, Clean Body, Clean Environment and Clean Society). The Centre focusses on the individual-moralistic paradigm of cleanliness, i.e. the steps to be taken at the micro or individual level for the development of a clean, sustainable and healthy society.

Among the activities that are carried out under the auspices of the Centre is a Swachha Bharat Summer Internship. The objective of the Internship programme, related to health and cleanliness, is to sensitize the students to the community's

IGNOU Study Centre

The University is an approved programme study centre for the following programmes of Indira Gandhi National Open University (IGNOU), New Delhi:

- M.A. in Psychology (MAPC)
- M.A. in Women's and Gender Studies (MAWGS)
- M.Sc. in Dietetics and Food Service Management (DFSM)
- M.Sc. in Counselling and Family Therapy (CFT)
- PG Diploma in Counselling and Family Therapy (PGDCFT)
- Diploma in Nutrition and Health Education (DNHE)
- Diploma in Early Childhood Care and Education (DECE)
- Certificate in Food and Nutrition (CFN)
- Certificate in Nutrition and Child Care (CNCC)
- Certificate in HIV and Family Education (CAFI) Diploma in HIV and Family Education (DAFE)

STUDENT-SUPPORT INITIATIVES

'Earn While You Learn' Scheme

The University encourages its students to take up part time assignments - with honorarium - under this scheme. Aimed at developing student-potential as valuable human resource, it helps them understand the dignity of labour, gives them hands-on experience and face various workrelated issues.

Scholarships, Endowments and Memorial Awards

The University has instituted the following scholarships and awards to recognise the outstanding academic and extra¬curricular performance of its achievers. These have been sponsored by members of the Management and other professionals in their pursuit to further the cause of excellence in education.

- Shiv-Saraswati Memorial Gold Medal for toppers in the Faculties of Arts and Social Sciences, Science and Commerce and Management.
- Dr. Shanta-Narendra Bhanawat Memorial Gold Medal for obtaining the highest marks in JMC at UG and PG levels





needs and to educate them about hygiene and sanitation. It will enable them to act as change agents thereby contributing to the sustainable development of the society. The duration of the internship is 100 hours over a period of 15 days, during the summer vacation. The students are required to adopt one or more villages, approved by the University, and conduct activities related to rural sanitation therein. This will help them earn two credits after the successful completion of the Internship.

- Vidya Vinod Kala Memorial Award for Oration
- Prem Chand Bakshi Memorial Gold Medal for obtaining the highest marks in Chemistry at UG level



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- K.M. Sahai Memorial Gold Medal for obtaining the highest marks in **Economics Honours**
- O.P. Bansal Memorial Award for obtaining the highest marks in Advertising and Brand Management at UG Level
- Radhey Shyam Badhalia Memorial Award for obtaining the highest marks in Fine Arts
- Ram Pyari—Surji Memorial Gold Medal for obtaining the highest marks in Physics at UG level
- Hukam Kaur-Nand Ram Memorial Gold Medal for obtaining the highest marks in Physics at PG level
- Smt. Pawan Bansal Endowment Award for obtaining the highest marks in M.Com.
- J.P. Gupta Memorial Gold Medal for obtaining the highest marks in Mathematics at UG Level
- Aditi Sanghi Memorial Award for Outstanding Performance in Sports

Remedial and Revision Classes

Remedial classes are held for the academically challenged students of the University as well as for those who fail to secure a minimum of 50% attendance in the regular class schedule. These classes give an opportunity to students with genuine issues to make up for the academic loss. Revision classes, too, act as a safety net enabling the students to comprehend the basics in their subject(s).

Preparatory Classes

In today's world of tough competition, the University not only awards degrees to its students but also prepares them for competitive exams such as theCivil Services, CAT, NET, etc. The methodology adopted in these classes, especially for preparing students for UPSC and RPSC exams, hones the analytical skills and linguistic competence of the candidates besides providing in-depth knowledge required for cracking these exams. The candidates may get enrolled in these classes right from the first year of their admission to the University. Best faculty, extensive study material and regular quest lectures by senior bureaucrats and eminent scholars provide step-bystep guidance towards achieving success in these exams. In fact, our success rate over the years has proved the mettle of these classes.

Meta Campus

The University has come up with a unique web-space called 'Meta-Campus', as part of its move towards adopting ERP solutions. Dissolving the time and space constraints, it enables the faculty members, students and parents to stay connected besides keeping a track of a student's attendance, assignments, announcements, e-resources, academic progress, time table, class-updates forthcoming events, deadline for submission of examination forms, etc.

Mentor-Guardian System

This is an innovative feature of the University's wherein each student is assigned a faculty member as a Mentor on campus who assists the student to maximize her learning experience and provides support for her academic progress as well as her overall development, in consultation with the subject teacher(s).

The University thus invites their valuable suggestions on different issues from time to time. A direct rapport with the parents is also maintained through letters of attendance and progress, invitations to functions and intimation regarding meetings of the forum. Its aim is to initiate a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith.

International Students

The University offers a single window support service to all its overseas students through its International Office. It is a one-stop facility which caters to all the needs and requirements

facilitate a smooth adjustment process and address other general concerns, if any. On-the-spot admissions are granted to overseas students, subject to the verification of their eligibilityqualifications by the AIU or the University's Equivalence Committee.

MORE THAN JUST ACADEMICS

Self-exploration leads to selfimprovement. Keeping in mind the diverse perspectives of today's world



The system thus benefits the students by:

- facilitating a healthy interaction between faculty members and students as well as among the students themselves
- recognising the latent talent of students
- counselling to combat the problem of absenteeism and stress
- ensuring maximum participation in co-curricular activities
- reducing the feeling of depersonalisation in them

Parent-Teacher Forum

The Forum provides a platform for interaction between parents and teachers on vital issues like the need for new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities.



of admission, including career counselling, orientation to the University, assistance for adjusting in a new academic environment, familiarity with resource availability, etc. to make their stay and study on campus easier and successful. It also enables them to accustom themselves to the institution as well as the city especially with regard to culture and language. Teachers and students are appointed as mentors to

and an overall development of the students, the University has introduced various Guilds based on the essentials of personality development and individual excellence. The concept emerged as a result of an introspection by the University administration and realising the need for providing opportunities to the students to bring forth, foster and enhance their latent talent. The aim is not to create a selfengrossed individual but to develop in her a spirit of team work and respect for the abilities of fellow students. The



focus of the exercise is thus to help optimize the potential of each student.

The IISU has successfully set up the following Guilds, Societies, Clubs and Associations for fostering creativity and inculcating a sense of service in students:

GUILDS:

Fine Arts

- Pottery
- Sculpture
- Painting

Cultural Activities

Dance

Home Management

- Flower Arrangement
- Salad Arrangement
- Table Setting / Room Decoration
- Cooking / Baking

Dreams come in a size so big that we may grow into them & act bigger.



Music

Photography

Screen Printing



Textile Design

- Batik
- Tie and Dye
- Soft Toys

Fashion Design

- Fashion Technology Illustration
- Sketching Sampling

SOCIETIES

- Literary and Debating Society
- Theatrical Society
- Performing Arts Society
- Fine Arts Society
- SPIC MACAY

CLUBS

Commerce Club

- Computer Science Club
- Red Ribbon Club
- Photography Club
- CII-YI Yuva IISU Chaupal

Young Indians (Yi), a constituent of the Confederation of Indian Industry (CII), was formed with an objective of creating a platform for young Indians to realize the dream of a developed nation. Yi Yuva is the new name for one of Young Indians' vertical entitled 'Youth Affairs' which grooms students by forming Chaupals across various institutions from all over the country.

Population Education Club (PEC-IISU)

PEC-IISU is one of the 1400 Population Education Clubs in the country, under a scheme of the UGC on Adult and Continuing Education.

Rotaract Club

This is the largest Rotaract Club in the world. It is a member of Rotary International and a part of an international network of over 5,000 Rotaract Clubs. Membership of this Club is gratis and open for all, and is offered to the students at the time of admission to the University.

IISU National Digital Library of India (NDLI) Club

The National Digital Library (NDL) is an all-digital library that integrates all existing digitized and digital content across the country's institutions to provide a single-window access with e-learning facility to different groups of users ranging from primary level to higher education and for life-long learners as well. The NDLI has recently

launched a club, by the name of 'IISU NDLI Club', on campus to promote the culture of reading among students; to increase user-awareness with respect to the e-resources available in NDL; to provide a single window access to e-resources; and, to disseminate knowledge.

Gender Champion Club

As per UGC guidelines, the University has set up a Gender Champion Club on campus which is accessible to students from all Departments. As members, students have the opportunity to actively contribute to the process of gender sensitization both in their personal sphere of action as well as in the public domain. Since gender is all-pervasive, the setting up of the Club by the University helps students towards accepting and respecting diversity.

ASSOCIATIONS

- Eco-Friendly Association
- IISU Chemical Association



CO-CURRICULAR ACTIVITIES

Conferences, Seminars and Workshops constitute an integral part of the teaching-learning fabric at the University which go a long way in exposing students to the latest research and developments in their respective fields of study. These are further supplemented by field trips and industry visits.

IISU fosters an invigorating community that encourages everyone to explore their talent, passion and exploit their potential by providing an exceptional integrated learning environment. The student at IISU must opt for any one of the co-curricular features offered by the university (viz. NSS, NCC, Sports and Cultural Activities) in the first year. These activities are linked with academics and enable the students to earn 2 credits per semester upon successful completion of the activity in the first year. It is mandatory for all students to earn at least 4 credits in the first year. In the absence of the same, the degree will not be awarded. Thereafter, the students may earn additional credits by their continued participation in these programmes.

EXTRA-CURRICULAR ACTIVITIES

There is a plethora of other activities on campus which give an opportunity to the students to hone their creative skills and further enrich themselves. Participation in these activities develops team spirit and raises their level of self-confidence in interacting with fellow students and peers. From folk and classical to modern dance forms and enchanting musical performances, there is something for everyone. A number of intra and interuniversity competitions such as Mehandi, Rangoli, Painting, Poem Recitation, Debates, Short Plays, Singing, Dancing, etc. are organised regularly to keep the campus alive and vibrant throughout the year.

Some of the annual events at IISU include:

- Orientation Programme -
- 'Abhinandan'
- Freshers' Day
- Thank You Get Together
- Awards cum Cultural Eve 'Viraasat'
- Play
- IISU Fest 'Cosmos'
- West Zone and All-India Inter-University Tournaments
- 'Chrysalis': Bazaar on Campus
- Vividha': Media Fest

- All-India IISU English Debate
- Fashion Show 'Creations'
- Art Exhibition 'Abhivyakti : Ek Prayaas'
- Sports Meet
- Farewell Ceremony 'Aashirwaad'
- Alumnae Meet 'Bandhan'

IIS University Gets TED^{*}ed!

A very recent feature in our cap has been the granting of the TEDx License to the University for independently holding the prestigious TED (Technology, Entertainment and Design) Conference, a concept for sharing ideas and talks on scientific, cultural and academic topics which are of great interest to the community at large.

Students' Welfare

Self-exploration leads to selfimprovement. Keeping in mind the differing perspectives of today's world and an overall development of the students, the University's Students' Welfare body has introduced various activities based on the essentials of personality development and individual excellence. These activities provide opportunities to the students to bring forth and enhance their varied abilities. The aim is not to create a self-engrossed individual but to develop in her a spirit of team-work and respect for the abilities of fellow students.

Students' Council

The Students' Council of the University is a representative body of the entire student community. It is an interface between the students and the administration and the two work together to identify and address concerns that affect the students directly and/or indirectly. The members of the Council are nominated through an open and transparent system which ensures that students from all faculties, programmes and departments, have an equal opportunity for being selected for a period of one year. The Council works with a focus on an all-round development of the students by organizing several events through the year. It is also actively involved in coordinating the participation of students in Inter University competitions and fests. An important responsibility of the Council Members is their role in streamlining student volunteer effort for the University's events that are organized periodically. The Council is headed by UG and PG Head Girls who, in close association with other student members, work under the able leadership of faculty members who are part of the Student Welfare body.

INSTITUTION-TO-INDUSTRY EXPERIENCE

Training and Placement Cell

The University's Training and Placement Cell not only counsels the students about various academic, professional and competitive programmes, but also serves as a nodal centre for e m p l o y m e n t a n d deployment. The office arranges a host of w o r k s h o p s a n d programmes for students' placement and professional grooming, such as summer training, campus interviews and also serves as an information centre for various career and allied services. Prestigious companies and corporate giants regularly organize campus drives at the University in order to transform the dreams and aspirations of the youth into reality. The Cell offers a Personality Development programme- entitled ' L e a r n i n g a n d Development' - as a compulsory component of the curriculum of the professional courses offered at the University besides undertaking activities for enhancing communication skills, time

management, social media networking and personal branding.

Some of the companies that regularly visit the IISU campus are:

- Airtel
- Amazon
- Appirio (WIPRO
- Company) • Asahi India Ltd.
- Asani india Lto
- BMW
- British Telecom

Capgemini

- Cholamandalam
- Cocoon Hospital
- Concentrix (formerly IBM)
- Deloitte
- Deutsche Bank
- Ernst & Young
- First India News
- Fortis Escorts
- Genpact
- Google
- HCL
- HDFC Bank
- Hotel Crowne Plaza
- ICICI Bank
- iGATE Patni
- Indigo Airlines
- Infosys
- Interglobe Technologies
- ITC
- Jet Airways
- KPMG
- Naukri.com
- NIIT
- Price Waterhouse Cooper
- Radio Mirchi
- TCS
- Tech Mahindra
- Times Of India
- TV 99
- Wipro Technologies
- Zee Studios

Think big and beyond the immediate.





Industry-Academia 'Connect'

'Connect' is an initiative of the IISU to make its graduates 'industry-ready' by enhancing their employability through hands-on, on-the-job training and real¬time experience of applied research. By so strengthening the industry- academia interaction, the University not only enhances the quality of teaching and research but also helps the industry by sending out students equipped with the right set of skills to join the workforce.



The University, in its efforts to bridge the gap between the academia and the industry, has also pioneered the concept of an HR Conclave at the University. This platform provides industry representatives and members of the academia to ponder over the current HR issues in a globalised era.

NATIONAL SERVICE SCHEME

The University has two full-fledged NSS units, sponsored by the Govt. of India. The NSS is a voluntary organisation open to students from all faculties. The concept behind this voluntary service is to orient the youth to community service and develop their social conscience; the motto being, "Not me, but you". The main aim of this scheme is service through education and personality development through service. The NSS thus develops social ethics, besides inculcating such human values as sincerity, honesty, compassion, etc.

NATIONAL CADET CORPS

The University has a half-unit NCC Air Wing. The NCC aims at developing the overall personality of students and inculcating in them qualities of courage, leadership, discipline and selfless service through its value-oriented training. It also provides a suitable environment to motivate the youth to take up a career in defense services.

GAMES AND SPORTS

The University has an active Physical Education Department extending games and sports facilities, with specialisation in Basketball, Volleyball, Table Tennis, Chess, Cricket and Swimming. The students participate and win accolades in various interuniversity tournaments, both at the state as well as the national level.

A Sports Board has been constituted to create sports consciousness and general awareness of the need and importance of games and sports in a student's life. It not only plans and promotes all round development but also encourages sportsmanship by organising inter-collegiate and interu n i v e r s i t y c o m p e t i t i o n s, championships and tournaments at the State, National and International levels.

STUDY TOURS AND EXCURSIONS

The University organises and encourages frequent study tours and excursions, both in India and abroad, as a part of the learning process,. Students are duly notified through notices and web-postings which provide the details regarding the trips and tours. Parents are required to seek all relevant information about these from the University authorities and faculty members in the department before allowing their wards to proceed/register for the same.



WEBSITE

The University's website www.iisuniv.ac.in provides all pertinent information regarding programmes, activities and happenings on and off campus through Notices and Announcements. Credit templates and syllabi of all courses offered by the University are also regularly uploaded on the website. All rules and regulations related to examinations and other relevant information too are posted on a regular basis.

DISCIPLINE

Any student failing to abide by the rules and regulations of the University may attract disciplinary action against her. The offence could include insubordination, willful neglect of classes, damage to University property, truancy or any other act which may be construed as an act of indiscipline by the University authorities. The students are not allowed to carry and use mobile phones on campus, especially in the

classrooms and labs. This must be strictly followed, failing which the phones may be confiscated and the holder may be penalized with a heavy fine.

DRESS CODE

 Students are expected to come dressed appropriately, in keeping with classroom etiquette and decorum. Formal dress code is expected to be adhered

to while making presentations, delivering seminars, attending guest lectures and during special occasions on campus.

 Students pursuing professional courses, such as B.A. (JMC), M.A. (JMC), BBA, BCA, B.A. B.Ed., B.Sc. B.Ed. and MBA (Semester and Trimester schemes), have a defined dress code which is a pair of

black trousers with a prescribed shirt and a blazer.

- There is no uniform for students of other courses, though they are expected to wear decent dresses like Salwar Suits. Tube tops, spaghetti tops and backless dresses are not permitted.
- The blue University polo shirts (T-Shirts), given to students at the time of admission, should be worn every



Saturday. However, the orange T-shirt must be worn by the student office-bearers every Wednesday and at the time of University functions. Green T-shirts are to be worn by the students of the Event Management programme.

ALUMNAE ASSOCIATION: 'BANDHAN'

IISU's Alumnae Association 'Bandhan', fosters and strengthens the bonds of love, friendship and understanding among the alumnae themselves and between the alumnae and the University. The meetings of 'Bandhan' are held twice a year and the members of the Association are extended certain privileges. Once a student enters the portals of IISU, she becomes a member of a big loving family forall times to come. The membership form of 'Bandhan' is available online at www.iisuniv.ac.in and a Directory of the members of the Association too is available on the University's website.



APPLYING FOR ADMISSION

- eligibility requirements.
- Second, you must have had your school education through English
- Third, you must submit the duly filled-in Application Form before the deadline, alongwith the prescribed registration fee.
- granted on the basis of merit.
- Admission to Semesters 3,5 and 7 at U.G. level and Semester 3 at the required to apply for re- admission within the stipulated period. Candidates with an equivalent academic background and coming
- The application form is also available on the University's website www.iisuniv.ac.in

COURSES OFFERED

UNDERGRADUATE PROGRAMMES (Six Semesters/Three Years)

- B.A. (Bachelor of Arts Six Semesters/Three Years)
- B.A. Hons. (Bachelor of Arts-Honours Six Semesters/Three Years)
- B.Sc. (Bachelor of Science Six Semesters/Three Years)
- B.Sc. Hons. (Bachelor of Science-Honours Six Semesters/Three Years)
- B.Sc. Hons. Home Science (Six Semesters/Three Years)
- B.Com. (Bachelor of Commerce Six Semesters/Three Years)
- B.Com. Hons. (Bachelor of Commerce Honours Six Semesters/Three Years)
- B.Com Hons. (Proficiency in Chartered Accounting) (for students aspiring for CA - Six Semesters/Three Years)
- B.Com Hons. (Proficiency in Company Secretaryship) (for students aspiring for CS - Six Semesters/Three Years)
- B.Com. Hons. (Applied Accounting & Finance Six Semesters/Three Years)
- B.F.A. (Bachelor of Fine Arts-Eight Semesters/Four Years)
- B.B.A. (Bachelor of Business Administration Six Semesters/Three Years)
- B.C.A. (Bachelor of Computer Applications Six Semesters/Three Years)
- B.Sc. Fashion Design (Six Semesters/Three Years)
- B.Sc. Jewellery Design & Technology (Six Semesters/Three Years)
- B.A. Journalism & Mass Communication (Six Semesters/Three Years)
- B.Sc. Hons.-Multimedia & Animation (Six Semesters/Three years)
- B.A. B.Ed. (Integrated Programme-Eight Semesters/ Four Years)
- B.Sc. B.Ed. (Integrated Programme-Eight Semesters/ Four Years)

POSTGRADUATE PROGRAMMES

(Four Semesters or Six Trimesters / Two years) / (Six Semesters/ Three Years)

- M.B.A. (Master of Business Administration-Six Trimesters/Two years) (Co-educational) Dual specialisation
- M.B.A. (Human Resource Management-Four Semesters/Two years) (for female students only)
- M.B.A. (International Business-Four Semesters/Two years) (for female students only)
- M.B.A. (Retail Management-Four Semesters/Two years) (for female students only)
- M.B.A. (Tourism & Travel Management -Four Semesters / Two years) (for female students only)
- M.B.A. (Marketing Management-Four Semesters/Two years) (for female students only)
- M.B.A. (Finance-Four Semester/Two Years) (for female students only)
- M.B.A. (Advertising & Brand Management-Four Semester/Two Years) (for female students only)
- M.B.A. (Entrepreneurship & Family Business Management-Four Semester/Two Years) (for female students only)
- M.C.A. (Master of Computer Applications-Four Semester/Two Years) Malestudents may also apply for this course.
- M.A. (Master of Arts-Four Semesters/Two years)
- M.F.A. (Master of Fine Arts-Four Semesters/Two years)
- M.Sc. (Master of Science-Four Semesters/Two years)
- M.A./M.Com./M.Sc. Fashion Design (Four Semesters/Two years)
- M.A./M.Com./M.Sc. Textiles (Four Semesters/Two years)
- M.Com. (Master of Commerce-Four Semesters/Two years)
- M.Sc. Home Science (Four Semesters/Two years)
- M.S.W. (Master of Social Work-Four Semesters/Two years)
- M.A. Journalism & Mass Communication (Four Semesters/Two years)

RESEARCH PROGRAMMES

- MASTER OF PHILOSOPHY (M.Phil)
- DOCTOR OF PHILOSOPHY (Ph.D.)

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CAREER ORIENTED & SKILL DEVELOPMENT (COSD) AND OTHER COURSES

Apart from regular courses and subjects at UG and PG levels, IISU offers full- fledged career oriented vocational programmes. The programmes are essentially technical and skill-oriented, designed to meet the requirements of various professional fields. Candidates pursuing UG or PG programmes are eligible to take up these courses simultaneously. The course opted for should be different from the Elective(s) taken up for the undergraduate programme.

Progressive Approach

The Certificate, Diploma and Advanced Diploma courses are designed to help students understand the basic concepts at the first level, which pave the way for a smooth transition to the higher levels. A Certificate holder is eligible for admission to the Diploma course and a Diploma holder for the Advanced Diploma course.

	tificate, Diploma and /anced Diploma in:	CO35 CO37
CO01	Food Science & Quality Control	CO38
CO02	Clinical Nutrition & Dietetics C003 Mass Communication 84 Video Production	CO39
CO04	Fine Arts	CO40
CO07	International Business	CO40 CO41
CO08	Jewellery Designing	CO41
CO09	French	
CO10	German	*Not beir session 20
CO11	Fashion Designing	**Availabl
CO12	Web Design & Technology	/Part III (only
CO13	Tourism and Airline Management	***Availab IV)/Part III only.
CO14	Remote Sensing & GIS	2

CO15	Kathak
CO16	Counselling & Guidance
CO17	Retail Management
CO18	Tax Procedure 8t Tax
	Planning
CO19	Banking, Insurance &
	Equity Services
CO20*	Tabla
CO21*	Gemology
CO22	Functional Accountancy
CO23	Event Management
CO24	Research Methodology
CO25	Radio Programme
	Production
CO26	Vocal Music (Diploma only)
CO17*	,
CO27*	Instrumental Music (Diploma only)
CO28	Folk Dance (Diploma
020	only)
CO30	Early Childhood Care &
0000	Education
CO31**	CCNA (Cisco Certified
	Network Associate)
	(Certificate only)
CO32	Integrated CAD &
	Graphic Designing
CO34***	Certificate in Accounting
	Technicians - ICAI
CO35	Theatre Studies
CO37	Still Photography
CO38	Intellectual Property
	Rights (Certificate and
	Diploma)
CO39	Yoga and Stress
	Management (Certificate and Diploma)
CO 40	
CO40	Data Analytics Business Analytics
CO41 CO42	
	Cyber Laws
*Not bei session 2	ng offered in the academic
	le for Part I (Sems. I & II)
	(Sems. V& VI) UG students
only	
	ble for Part II (Sems. III &
IV)/Part I	II (Sems. V & VI) UG students

Act as if what you do makes a difference, because it does!



(B) International Tests of English offered by the University of Cambridge, UK:

Business English Certificates (BEC)

Offered by the University of Cambridge, ESOL (English for the Speakers of Other Languages) Examinations, UK, BEC is a suite of international examinations (Preliminary, Vantage and Higher), which assesses the Business English proficiency of the candidate, and is recognised by institutions and multinational corporations worldwide. Through regular classes by trained faculty members, the University prepares its students for the BEC qualification and has been a proud recipient of the 'Cambridge English Best **Preparation Centre – South Asia'** award, for three years in a row, from 2016 onwards.

(C) CISCO-Certification Programme

The University has collaborated with CISCO in establishing a Networking Academy on campus to run the CISCO-Certified Network Associate (CCNA) Course in three schemes. This programme enhances the ability of students to design, build, install and maintain routed LAN and also solve network and engineering problems.

(D) Programme through EDUSAT EDUSAT, India's first exclusive educational satellite, is intended to meet the demand for an interactive satellite-based distance education system for the country. The Department of Geography at the University, in collaboration with IIRS, Dehradun-ISRO under the EDUSAT Distance Learning Programme, offers Short Term Certificate Courses on Remote Sensing, GIS(Geographical Information System), GPS (Global Positioning System), Natural Resource Management and Geo-Web Services. Students also get an opportunity to interact frequently with senior professionals in the field since practical exposure is interwoven with the syllabi.

(E) Short Term Courses

Apart from regular programmes, IISU offers Short Term Crash Courses in the following subjects for students who wish to improve, enhance and develop skills in their a r e a s of interest. The commencement of these courses shall be announced during the course of the session.

- ST01 Employability Enhancing Skills
- ST02 Public Speaking Skills
- ST03 Communicative English
- ST04 Creative Writing in English
- ST06 Copywriting
- ST07 CCNA (CISCO-CertifiedNetwork Associate)

(This course is run as a co-educational course in the evening shift.) ST08 Client Relations in Advertising

Certification

- Certificate, Diploma and Advanced Diploma to the candidates successfully qualifying the corresponding exams, will be awarded by the University.
- Certificates for the Business English Certificates (BEC) Tests will be awarded by the University of Cambridge, U.K.
- Certificate for the CCNA course will be jointly awarded by IISU and CISCO.
- Certificate for the ICAI Course will be awarded by the Institute of Cost Accountants of India (ICAI).



UNDERGRADUATE COURSES

Eligibility

For admission to B.A., B.Com., B.Sc. Pass Course and B.Sc. (Hons.) Home Sc., the minimum qualification for a student is a Senior School Examination Certificate (Class 12) from any recognised or accredited Board of Education in India or abroad.

For other UG courses like B.F.A., B.B.A., B.C.A., B.A. Honours, B.Com.Honours, B.Sc. Honours, B.Sc. Fashion Design, B.Sc. Jewellery Design & Technology, B.A. (J.M.C.), B.Com.Honours, (Professional), minimum eligibility is a Senior School Examination Certificate (Class 12) from any recognised or accredited Board of Education in India or abroad with minimum 48% in the aggregate, or any grade equivalent to the same, provided that a relaxation of 5% in minimum eligibility marks is permissible to SC/ST/OBC (non creamy





Third

layer) candidates and a relaxation of 3% in minimum eligibility marks is also provided to physically handicapped candidates, subject to the producing of the relevant certificate from a competent authority.

Weightage (Any one)

Weightage as given hereunder is provided to the eligible candidates while computing their relative merit. Different types of weightage are not cumulative; instead, a candidate is provided maximum weightage out of the categories for which she is eligible.

- 2% weightage is given to students of India International School s e e k i n g a d m i s s i o n t o undergraduate courses.
- 2% weightage is given to candidates who have represented the district or the state in games and sports, on production of original certificates.

- 2% weightage is given to candidates who have successfully completed at least two years' training in NCC/NSS/Scouting at Secondary / Senior Secondary level, on production of the original certificates.
- International players may be considered for outright admission irrespective of their place in the merit list.

Separate merit lists are prepared for different categories of candidates and admissions are made in order of merit, observing reservation of seats as per the policy of the Central Government in this regard.

COURSE STRUCTURE BACHELOR OF ARTS (B.A. Pass Course)

At UG (Pass Course) First Year, the course structure is as follows:



(i) Foundation Courses

- Semester I: 1. English
 - (Compulsory) 2. Hindi/French/
 - German (Any one)
- Semester II : 1. Advanced English (Compulsory)
 - 2. Advanced Hindi/ Advanced French / Advanced German (any one, as per the option chosen in Semester I)



Every step forward is a step towards achieving something bigger and better.



- (ii) Three Electives from the list of Electives (Any one combination)
- (iii) NSS/NCC/Sports/Cultural Activities (Any one)
- (iv) Career Oriented and Skill Development Course * (Any one)
- (v) Campus Activities

*It has to be different from the Elective(s) opted for.

Electives

English Literature, Hindi Literature, History, Sociology, Economics, Home Science, Drawing & Painting, German, French, Garment Production & Export Management Mathematics, Psychology, Political Science, Public Administration, Sanskrit, Music, Philosophy, Geography, Physical Education, Dramatics, Applied Statistics, Statistics, Computer Application & Informatics, Management of Tourism Business, Foreign Trade Management, Advertising & Brand Management, Jewellery Design &Technology, Women's Studies, Human Development and National Service Scheme.

List of combinations of Electives available at the University :

List of combinations of Electives available at the University :			
Code	Sub	ject Combinations	
AP01*	English Literature	Psychology	GPEM
AP02	English Literature	Psychology	Sociology
AP03	English Literature	Psychology	Economics
AP05	English Literature	Sociology	GPEM
AP08	History	English Literature	Psychology
AP09	History	Sociology	Psychology
AP10	History	Economics	Psychology
AP11	History	Economics	Public Admin.
AP13	Economics	English Literature	GPEM
AP14	Economics	Public Administration	GPEM
AP15	Economics	English Literature	History
AP16	Economics	Psychology	Public Admin.
AP18	Economics	History	Political Science
AP19	Economics	Public Administration	Political Science
AP20	Economics	GPEM	CAI
AP21	Political Science	Public Administration	History
AP24	Political Science	History	Sociology
AP25	Political Science	Public Administration	Sociology
AP26	Public Administration	History	Psychology
AP27	English Literature	French	Psychology
AP28	English Literature	German	Psychology
AP29	English Literature	French	GPEM
AP30	English Literature	German	GPEM
AP35	CAI	French	Mathematics
AP36	CAI	German	Mathematics
AP37	Psychology	French	CAI
AP38	Psychology	German	CAI
AP39	CAI	English Literature	GPEM
AP41	CAI	Economics	Mathematics
AP42	MTB	History	Economics
AP43	MTB	English Literature	French
AP44	MTB	English Literature	German
AP45	MTB	Geography	French
AP46	MTB	Geography	German
AP47	MTB	Economics	English Literature
AP48	MTB	History	French
AP49	MTB	History	German
AP50	FTM	English Literature	French
AP51	FTM	English Literature	German
AP52	FTM	Geography	Economics
AP53	Geography	Psychology	Sociology
AP54	Geography	Psychology	Economics
AP55	Geography	History	Political Science
AP56	Statistics	Economics	CAI
	*Not being offere	ed in the academic session 20	019-20



Code Subject Combinations		ct Combinations	
AP57	Statistics	Economics	Μ
AP58	Psychology	Physical Education	So
AP63	ABM	English Literature	Ec
AP64	ABM	Public Administration	Fr
AP65	ABM	Public Administration	G
AP71	Psychology	English Literature	Pl
AP72	Economics	English Literature	Pl
AP73	Public Administration	Psychology	Pl
AP74	Geography	Sociology	Pl
AP75	Public Administration	Sociology	Ρ
AP76	CAI	English Literature	Ρ
AP77	French	Psychology	Ρ
AP78	ABM	English Literature	S
AP79	Hindi Literature	English Literature	P
AP80	Hindi Literature	English Literature	G
AP81	Hindi Literature	English Literature	Pl
AP82	Hindi Literature	History	P
AP83	Hindi Literature	Political Science	C
AP84	Hindi Literature	English Literature	Ν
AP87	JWT	History	Fr
AP88	JWT	History	G
AP89	JWT	English Literature	E
AP90	JWT	Geography	E
AP91	Women's Studies	English Literature	S
AP92	Women's Studies	History	S
AP94	Women's Studies	English Literature	Ec
AP95	Women's Studies	CAI	G

Mathematics Sociology Economics rench German Physical Education Sociology Psychology SPEM Physical Education Public Administration CAI MTB rench German Economics Economics Sociology Sociology Economics Geography



Code

Subject Combinations

AP99 History AP100 History AP105* Philosophy AP106* Music AP107* Dramatics AP110 Geography AP113 Political Science AP114 Political Science AP115 Political Science AP124 English Literature AP126* Psychology AP129 ABM AP130 English Literature AP131 Political Science AP132 JWT AP133 JWT AP134 English Literature AP135 Geography AP136 Geography AP137 ABM AP138 JWT AP139 GPEM AP140 GPEM AP141 GPEM AP142 GPEM AP143 GPEM AP144 GPEM CAI AP145 GPEM CAI AP147 Geography AP148 Physical Education AP150 History AP152 JWT AP153 History AP155 English Literature AP156 NSS AP157 NSS CAI AP158 NSS AP159 NSS AP160 Economics AP161 Women's Studies AP162 ABM AP163 ABM AP164 ABM AP165 Economics AP166 Sociology AP167 Sociology AP168 Publication Administration French

Sociology Sociology Psychology Home Science History Statistics Physical Education Physical Education English Literature French Sociology Sociology Sociology History Economics English Literature French History Psychology English Literature History Sociology Geography Economics English Literature Physical Education Sociology JWT Geography English Literature FTM Political Science Physical Education Physical Education Geography English Literature **Public Administration** Geography Geography History English Literature English Literature Public Administration

English Literature Public Administration Sociology Sociology **English Literature** Economics Sociology Economics Physical Education CAI Human Development History History **English Literature** History History History Sociology History History French History History History Sociology **English Literature** Sociology Economics **Political Science** English Economics German Economics Sociology **English Literature** Geography **Public Administration** CAI **Political Science** Physical Education Economics Sociology Economics FTM FTM FTM FTM

*Not being offered in the academic session 2019-20 MTB Management of Tourism Business Foreign Trade Management FTM Garment Production & Export Management GPEM Advertising & Brand Management ABM Jewellery Design & Technology JWT CAI Computer Applications& Informatics HD Human Development NSS National Service Scheme



BACHEL	OR OF ARTS-HON	OURS (B.A. Hons.)	Code	Major Subsidiary Subjects (Any or
At UG (Ho	onours) First Year, t	ne course structure is as follows :	AH31	English Literature Psychology
(i) Four	ndation Courses		AH32	English Literature Sociology
Sem	ester1: 1. Englis	h (Compulsory)	AH34	English Literature Women's Studies
	2. Hindi	/French/German(Any one)	AH35	English Literature MTB
Sem	esterII: 1. Adva	nced English (Compulsory)	AH36	English Literature ABM
	2. Adva	nced Hindi/ Advanced French /	AH37	English Literature CAI
	Adva	nced German	AH38	English Literature German
		one, as per the option chosen in	AH39	English Literature French
	Seme)	AH41*	History English Literature
		rom the list of Electives (Honours	AH51	Political Science Public Administratio
5	ects) and one Subs lective.	idiary Subject as permitted with	AH52	Political Science English Literature
		ral Activities (Any one)	AH54	Political Science Geography
		Development Course* (Any one)	AH55	Political Science History
	pus Activities	Development Course (Any one)	AH61*	Public Administration Economics
v) Calli	•	ent from the Major and	÷	Not being offered in the academic session 2019-20
		subjects opted for.	B.A. Pa	ss Course/ B.A. Hons. Second / Third Year
Electives-Honours English Literature, Economics, Psychology, Political Science,			urse structure is as follows:	
			undation Courses	
listory a	nd Public Administ	ration		mester III: 1. Computer Applications
Any one o	of the following cor	nbinations can be opted for:		2. Our Environment
Code	Major	Subsidiary Subjects (Any one)	Se	mester IV: 1. Information Technology
AH11	Psychology	Sociology		2. Environmental Conservation
AH 12	Psychology	French	Se	mester V: General Studies
AH 13	Psychology	Economics	Se	mester VI: Women's Studies
AH15	Psychology	German	(ii) Ele	ectives as opted for in Semester I
	Economics	Mathematics	(iii) NS	S/NCC/Sports/Cultural Activities (Anyone; optiona
	- ·	Psychology	. ,	rtificate (COSD) (Any one; optional-other than t
AH21	Economics		00	e opted for and cleared in First Year).
AH21 AH22	Economics	Statistics		
AH21 AH22 AH23		Public Administration	(v) Di	oloma and Advanced Diploma (COSD) (Any or
AH21 AH22 AH23 AH25 AH26 AH27	Economics		(v) Di op	

No dream is too big; no action too small.

Dream. Struggle. Succeed. Act. Create.

BACHELOR OF SCIENCE (B.Sc. Pass Course)

At UG (Pass Course) First Year, the course structure is as follows :

Prevail.

(i) **Foundation Courses** Semester I: 1. English (Compulsory)

Hindi/ French / German (Any
one) Advanced
English
(Compulsory)
Advanced Hindi/
Advanced French
/Advanced
German
(Any one, as per
the option
chosen in
Semester I)
from the list of

- (ii) T Electives (Any one combination) (iii) NSS/NCC/Sports/Cultural
- Activities (Any one) (iv) Career Oriented and Skill DevelopmentCourse* (Any one)
- (v) Campus Activities

*It has to be different from the Elective(s) opted for.

Electives

Physics, Chemistry, Zoology, Botany, Geography, Mathematics, Psychology, Applied Statistics, Statistics, Economics, Textile Technology, Garment Production

& Export Management, Computer Applications & Informatics, Biotechnology, Applied Microbiology, Jewellery Design & Technology, Environmental Science, Microbiology, Fashion Technology, Biochemistry, Clinical Dietetics, Food Science & Quality Management, Physical Education, Human Development and National Service Scheme.

List of combinations of Electives available at the University:

Code		Subject Combina	tions
SP01	Chemistry	Physics	Mathematics
SP02	Chemistry	Botany	Zoology
SP03	Chemistry	Economics	Mathematics
SP04	Chemistry	Zoology	Biotechnology
SP05	Chemistry	Botany	Biotechnology
SP06	Biotechnology	Botany	Zoology
SP07	Psychology	Botany	Zoology
SP09	Psychology	Economics	Mathematics
SP11	Economics	CAI	GPEM
SP13	Geography	CAI	Economics
SP14	Geography	Chemistry	Economics
SP15	Geography	Psychology	CAI
SP16	Geography	Psychology	Economics
SP17	CAI	Mathematics	Physics
SP18	CAI	Botany	Zoology
SP19	CAI	Chemistry	Botany
SP20	CAI	Chemistry	Zoology
SP21	CAI	Chemistry	Mathematics
SP22	CAI	Economics	Mathematics
SP23	CAI	Economics	Chemistry
SP24	CAI	Physics	Chemistry
SP25	CAI	Mathematics	Statistics
SP26	CAI	Economics	Psychology
SP27	CAI	Psychology	Mathematics
SP28	Statistics	Economics	CAI
SP29	Statistics	Economics	Mathematics





Code	Subject Combinations		
SP30	Statistics	Physics	Mathematics
SP31	Statistics	Physics	CAI
SP32	Statistics	Zoology	CAI
SP35	Botany	Zoology	Statistics
SP36	Statistics	Zoology	Biotechnology
SP37	Statistics	Botany	Biotechnology
SP38	Environmental Science	Botany	Biotechnology
SP39	Environmental Science	Chemistry	Biotechnology
SP40	Environmental Science	Botany	CAI
SP41	Environmental Science	Chemistry	CAI
SP42	Environmental Science	Botany	Chemistry
SP43	Microbiology	Chemistry	Botany
SP44	Microbiology	Chemistry	Zoology
SP45	Microbiology	Botany	Environmental Science
SP46	Microbiology	Botany	Zoology
SP47	Clinical Dietetics	Biotechnology	Zoology
SP48	Clinical Dietetics	Chemistry	Zoology
SP49	Clinical Dietetics	Biotechnology	Chemistry
SP50	Clinical Dietetics	Environmental Science	,
SP51	Clinical Dietetics	Zoology	CAI
SP52	FSQM	Biotechnology	Zoology
SP53	FSQM	Biotechnology	Environmental Science
SP54	FSQM	Biotechnology	Chemistry
SP87	FSQM	Microbiology	Zoology
SP56*	Biochemistry	Zoology	Biotechnology
SP65	Geography	Physical Education	Economics
SP66	Psychology	Physical Education	Economics
SP67	Statistics	Physical Education	Zoology
SP68	Psychology	Physical Education	Zoology
SP71*	Geography	Statistics	Environmental Science
SP72	Geography	Economics	Statistics
SP73 SP74*	Environmental Science Psychology	Biotechnology Environmental Science	Clinical Dietetics HD

*Not being offered in the academic session 2019-20



Subject Combinations

SP76	GPEM	Geography	Economics
SP77	Geography	CAI	GPEM
SP79	Psychology	Botany	Environmental Science
SP80	CAI	Psychology	Mathematics
SP82	NSS	Geography	Environmental Science
SP83	NSS	CAI	Environmental Science
SP84	NSS	Botany	Environmental Science
SP85	Statistics	Biotechnology	Environmental Science

- GPEM Garment Production & Export Management
- FSQM Food Science & Quality Management
- CAI Computer Applications& Informatics
- JWT Jewellery Design&Technology
- HD Human Development

Code

NSS National Service Scheme

BACHELOR OF SCIENCE-HONOURS (B.Sc. Hons.)

At UG (Honours) First Year, the course structure is as follows:

(i) **Foundation Courses**

- Semester I: 1. English (Compulsory)
 - 2. Hindi/French/German (Any one)
- Semester II: 1. Advanced English (Compulsory)
 - Advanced Hindi/ Advanced French / Advanced German (Any one, as per the option chosen in Semester I)
- (ii) One subject as Major from the list of Electives (Honours subjects) and one subject as Subsidiary, as permitted with the Elective.
- (iii) NSS/NCC/Sports/Cultural Activities (Any one)
- (iv) Career Oriented and Skill Development Course* (Any one)

(v) Campus Activities

*It has to be different from the Major and the Subsidiary subjects.

Electives-Honours

Chemistry, Zoology, Botany, Physics, Computer Science, Psychology and Economics

Any one of the following combinations can be opted for

Code	Major	Subsidiary Subjects (Any one)		
SH11	Psychology	Economics		
SH21	Economics	Mathematics		
SH22	Economics	Statistics		
SH23	Economics	Psychology		
SH25	Economics	Geography		
SH31	Chemistry	Mathematics		
SH32	Chemistry	Zoology		
SH33	Chemistry	Environmental Science		
SH41	Zoology	Botany		
SH42	Zoology	Chemistry		
SH51*	Botany	Zoology		
SH61	Physics	Mathematics		
SH71	Computer Science	Physics		
SH72	Computer Science	Economics		
SH73	Computer Science	Statistics		
SH74	Computer Science	Chemistry		
SH75	Computer Science	Psychology		
SH76	Computer Science	Mathematics		
÷	*Not being offered in the academic session 2019-20			

B.Sc. Pass Course / B.Sc. Hons. Second / Third Year

The course structure is as follows:

- (i) **Foundation Courses**
 - Semester III : 1. Computer Applications 2. Our Environment Semester IV : 1. Information Technology
 - 2. Environmental Conservation
 - Semester V: General Studies
 - Semester VI: Entrepreneurship and Management
- (ii) Electives as opted for in Semester I
- (iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)
- (iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in First Year).
- (v) Diploma and Advanced Diploma (COSD) (Any one optional-subject to clearing the Certificate/Diploma exam at the previous level)
- (vi) Campus Activities



Build on your dream to keep it alive.



BACHELOR OF COMMERCE

(B.Com. Pass Course)

At UG (Pass Course) First Year, the course structure is as follows :

- (i) Foundation Courses
 - Semester I: 1. English (Compulsory)
 - 2. Hindi/French/ German (Any one)
 - Semester II : 1. Advanced English
 - (Compulsory) 2. Advanced Hindi/ Advanced French / Advanced German (Any one, as per the option chosen in Semester I)
- (ii) Core Courses (Four) (As prescribed in the syllabus)
- (iii) Elective (Any one from the list of Electives)

Management, Foreign Trade Management, Garment Production & Export Management, Jewellery Design Technology and Physical Education.

- CP01 Accounting, Business & Financial Studies
- CP02 Computer Applications& Informatics
- CP03 Management of Tourism Business
- CP04 Advertising & Brand Management
- CP05 Foreign Trade Management CP06 Garment Production & Export
- Management CP07 Jewellery Design Technology
- CP08 Physical Education

BACHELOR OF COMMERCE -

HONOURS (B.Com. Hons.) At UG (Honours) First Year, the course structure is as follows:

(i) **Foundation Courses**

- Semester I : 1. English (Compulsory)
 - 2. Hindi/French/ German (Any

one)

- (iii) One subject as Major from the list of Electives (Honours subjects)
- (iv) NSS/NCC/Sports/Cultural Activities (Any one)
- (v) Career Oriented and Skill Development Course* (Any one)

(vi) Campus Activities

*It has to be different from the Elective(s) opted for.







- (iv) NSS/NCC/Sports/Cultural Activities (Any one)
- (v) Career Oriented and Skill DevelopmentCourse*(Anyone)
- (vi) Campus Activities

*It has to be different from the Elective(s) opted for.

Electives

Accounting, Business & Financial Studies, Computer Application & Informatics, Management of Tourism Business, Advertising & Brand Semester II : 1. Advanced English (Compulse

(ii) Core Courses (Four) (As prescribed

in the syllabus)

(Compulsory) 2. Advanced Hindi/Advanced French/Advanced German (Any one, as per the option chosen in Semester I)

Electives-Honours

Accounting and Taxation, Business Studies, Financial Studies, Human Resource Management, Marketing and Retail Management, Insurance, International Business and Financial Market.

- CH01 Accounting and Taxation
- CH02 Business Studies
- CH03 Financial Studies
- CH04 Marketing and Retail Management

CH05 Insurance
CH06 H u m a n R e s o u r c e Management
CH07 International Business
CH08 Financial Markets
B.Com Pass Course / B.Com. Honours

Second/Third Year The course structure is as follows :

- (i) **Foundation Courses**
- Semester III : 1. Computer Applications
 - 2. Our
 - Environment

Think big, dream big, believe big, & the results

will be big

	Semester IV :	1.	Information
			Technology
		2.	Environmental
			Conservation
	Semester V :	Ge	neral Studies
	Semester VI :	Ent	repreneurship
		and	d Management
(ii)	Electives as op	ted	for in Semester I

- (iii) NSS/NCC/Sports/Cultural Activities (Anyone-optional)
- (iv) Certificate (COSD) (Any one; optional-other than the one opted forand cleared in First Year).

- (v) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)
- (vi) Campus Activities

BP01 BACHELOR OF COMMERCE-HONOURS (B. Com. Hons.) Proficiency in Chartered Accounting

The B.Com. Professional Course has been designed taking into consideration the professional and curricular requirement of CA-aspirants. The dual advantage of the programme is that besides being a full-fledged degree course, it also prepares students for CPT, IPCC and CA Final examinations. Further, the academic calendar of the programme has been devised so as to accommodate the CA examination schedule.

The course structure is as follows:

- (i) Core courses as prescribed in the syllabus
- (ii) NSS/NCC/Sports/Cultural Activities (Any one-optional)
- (iii) Campus Activities

BP02 BACHELOR OF COMMERCE-HONOURS (B. Com. Hons.) Proficiency in Company Secretaryship

The B.Com. Honours (Proficiency in Company Secretaryship) course has



been designed taking into consideration the professional and curricular requirements of CS-aspirants. The syllabi of the course helps students to prepare for CS Foundation, Executive and Final examinations conducted by ICSI. In addition, the academic calendar of the programme has been devised so as to accommodate the CS examination schedule.

The course structure is as follows :

- (i) Core courses as prescribed in the syllabus
- (ii) NSS/NCC/Sports/Cultural Activities (Any one-optional)

(iii) Campus Activities

BP03 BACHELOR OF COMMERCE-HONOURS (B.Com.Hons.) Applied Accounting & Finance

The B.Com. Honours in Applied Accounting and Finance is an ACCA*, UK-accredited programme. It has been designed taking into consideration the professional and curricular requirement of students aspiring to have a globally recognized career in the field of accounting and finance.

*Association of Chartered Certified Accountants

The dual advantage of this programme is that besides being a full-fledged degree course, it also prepares students for ACCA qualifications. The programme further allows students to earn additional qualifications such as B.Sc. Honours in Applied Accounting from Oxford Brookes University, U.K., alongside their degree programme.

The course structure is as follows :

- (i) Core courses as prescribed in the syllabus
- (ii) NSS/NCC/Sports/Cultural Activities (Any one-optional)
- (iii) Certificate course (COSD in International Business) compulsory in the First Year; Diploma and Advanced Diploma courses optional in the Second and Third Years, respectively, subject to clearing the Certificate / Diploma exam at the previous level.
- (iv) Campus Activities

BFA01 BACHELOR OF FINE ARTS (BFA)

At BFA First Year, the course structure is as follows:

(i) Foundation Courses

Semester I : 1. English (Compulsory) 2. Hindi/ French / German (Any one) Semester II : 1. Computer Applications

- 2. Our Environment
- (ii) Core courses as prescribed in the syllabus
- (iii) NSS/NCC/Sports/Cultural Activities (Any one)
- (iv) Career Oriented and Skill Development Course (Any one)
- (v) Campus Activities

B.V.A. Second /Third / Fourth Year

The course structure is as follows:

(i) Specialisation (Any one) Semesters III to VIII

VA02	Applied Art
VA03	Painting
VA04	Sculpture

- (ii) NSS/NCC/Sports/Cultural Activities (Any one; optional)
- (iii) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year.
- (iv) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)
- (v) Campus Activities



Dream passionately. Act vigorously.

BJD01 BACHELOR OF SCIENCE- JEWELLERY DESIGN & TECHNOLOGY (B.Sc.-JDT)

The course is designed to focus on transforming students into unique professionals with a flair for creativity, entrepreneurship, technology and market awareness, in the tremendously dynamic fashion industry.

B.Sc.-JDT First Year

- The course structure at First Year is as follows:
- (i) **Foundation Courses**
 - Semester I: Essential and Applied Language Skills Semester II: Computer Applications
- (ii) Core Courses (as prescribed in the syllabus)
- (iii) NSS/NCC/Sports/Cultural Activities (Any one)
- (iv) Career Oriented and Skill Development Course (Any one except Jewellery Designing)
- (v) Campus Activities

B.Sc.-JDT Second /Third Year

- The course structure is as follows:
- (i) **Foundation Course**
 - Semester III: Environmental Studies
- (ii) Core courses (As prescribed in the syllabus)
- (iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)
- (iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year).
- (v) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)
- (vi) Campus Activities

BMA01 BACHELOR OF SCIENCE - HONOURS (Multimedia & Animation) - (B.Sc. Hons. Multimedia & Animation)

The objective of this programme is to prepare students for a successful career in the field of animation. The programme is designed to hone the talent and creativity of students by supplementing it with technical skills in the areas of drawing,

design, character-animation and story-telling, using cutting-edge software.

BACHELOR OF SCIENCE - BACHELOR OF EDUCATION (B.Sc. B.Ed.)*

(Four Year/ Eight Semester Integrated Programme) **B.Sc. B.Ed. First Year**

At First Year, the course structure is as follows:

- (i) **Foundation Courses**
 - Semester I: General English Semester II: General Hindi
- (ii) Any one combination of Electives from the following: BSE01 Chemistry Physics Mathematics BSE 02 Chemistry Botanv Zoology
- (iii) Education Courses:
 - As prescribed in the syllabus.





Dream deep... Press forward... Act now.

(iv) Sports/Cultural Activities (Any one) (v) Campus Activities

B.Sc. B.Ed. Second/Third Year

- The course structure is as follows :
- (i) Electives, as opted for in Semester I
- (ii) Education Courses: As prescribed in the syllabus
- (iii) Campus Activities

B.Sc. B.Ed. Fourth Year

- (i) Foundation Courses Semester VII: Nai Talim through Rural Engagement
 - Practicum Rural Engagement Education Courses : As prescribed in the Syllabus
- (ii) Campus Activities

BACHELOR OF ARTS-BACHELOR OF EDUCATION (B.A. B.Ed.)* (Four Year/ Eight Semester Integrated Programme) B.A. **B.Ed. First Year**

- At First Year, the course structure is as follows:
- (i) **Foundation Courses**
- Semester I: General English Semester II: General Hindi
- (ii) Any one combination of Electives from the following: BAE01 Economics English Lit. History BAE02 English Lit History Political Sc.



BAE03 Economics English Lit. BAE04 English Lit. BAE05 English Lit. BAE06 Psychology BAE07 Psychology BAE08 Psychology Geography

Political Sc. Sociology Geography English Lit.

Sociology History History Sociology Economics

Political Sc.

- (iii) Education Courses : As prescribed in the syllabus.
- (iv) Sports/Cultural Activities (Any one)
- (v) Campus Activities

B.A. B.Ed. Second / Third Year

The course structure is as follows:

- (i) Electives, as opted for in Semester I
- (ii) Education Courses: As prescribed in the syllabus.
- (iii) Campus Activities

B.A. B.Ed. Fourth Year

(i) Foundation Courses Semester VII: Nai Talim through Rural Engagement,

Practicum – Rural Engagement

(ii) Education Courses :

As prescribed in the syllabus (iii) Campus Activities

Choice Based Credit System : A Cafeteria Approach

In order to offer to its students a wider pool of subjects to choose from, the University has adopted the Choice Based Credit System (CBCS). The following undergraduate programmes are being offered under the CBCS:

- B.Sc. (Hons.) Home Sc.
- B.Sc. FD
- B.B.A.
- B.A.JMC
- B.C.A.

Bachelor of Science (Honours) - Home Science

The course structure is as follows :

HS02 B.Sc. (Hons.) Home Sc. First Year (Sems. I & II)

- (i) Ability Enhancement Compulsory Course Semester I Environmental Science
 - Semester II English Communication
- (ii) Core courses/papers as prescribed in the syllabus
- (iii) Generic Electives as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (Any one)
- (v) Career Oriented and Skill Development Course (Any one)
- (vi) Campus Activities

B.Sc. (Hons.) Home Sc. Second Year (Sems. III & IV)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Generic Electives as prescribed in the syllabus
- (iii) Skill Enhancement Courses/Papers as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (Anyone; optional)
- (v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level)
- (vi) Campus Activities

A big dream is an even bigger act of faith....so, keep the faith, dream big & act bigger !

UNIVE SITY

B.Sc. (Hons.) Home Sc. Third Year (Sems. V & VI)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)
- (iii) NSS/NCC/Sports/Cultural Activities (Anyone; optional)
- (iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD) (Anyone; optional-subject to clearing the Diploma exam at the previous level)
- (v) Campus Activities

BACHELOR OF BUSINESS ADMINISTRATION (BBA) The course structure is as follows:

BBA First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Course (Any one) Semester I Business Communication: Hindi **Business Communication: English**

Semester II Environmental Science

- (ii) Core courses/papers as prescribed in the syllabus
- (iii) Generic Electives as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (Any one)
- (v) Career Oriented and Skill Development Course (Any one)
- (vi) Campus Activities

BBA Second Year (Sems. III & IV)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Generic Electives as prescribed in the syllabus (iii) Skill Enhancement Courses / Papers as prescribed in the
- syllabus
 - (iv) NSS/NCC/Sports/Cultural Activities (Any one; optional).
 - (v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level)
 - (vi) Campus Activities

BBA Third Year (Sems. V & VI)

- (i) Core courses/papers as prescribed in the syllabus (ii) Discipline Specific Elective as prescribed in the syllabus
- (Any one Group)
- Human Resource Group

- Marketing Group •
- Management of Global Business Group •
- Finance Group
- (iii) NSS/NCC/Sports/Cultural Activities (Any one; optional) (iv) Certificate (COSD) (any one; optional-other than the one
 - opted for and cleared in the First Year) / Advanced Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)
- (v) Campus Activities

BACHELOR OF COMPUTER APPLICATIONS (BCA)

The course structure is as follows:

BCA First Year (Sems. I & II)

- (i) Ability Enhancement Compulsory Course
 - Semester1 Environmental Science, Self Analysis, Communication Skills and GD-PI
 - Semester II English Communication, Public Speaking, Business Etiquette and Team Work
- (ii) Core courses/papers as prescribed in the syllabus
- (iii) Generic Electives as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (Any one)
- (v) Career Oriented and Skill Development Course (Any one except Web Design & Technology)
- (vi) Campus Activities

BCA Second Year (Sems. III & IV)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Generic Electives as prescribed in the syllabus
- (iii) Skill Enhancement Courses/Papers as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (Anyone; optional)
- (v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level) (vi) Campus Activities

BCA Third Year (Sems. V & VI) (i) Ability Enhancement Compulsory Courses

- Semester V Presentation Skills, Conflict and Stress Management
- Semester VI Learning and Development



- (ii) Core courses/papers as prescribed in the syllabus
- (iii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)
 - Group A : Software Testing & Quality Assurance
 - Group B : Advanced Java & Mobile Application Development
- (iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)
- (v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advance Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)
- (vi) Campus Activities

BACHELOR OF SCIENCE - FASHION DESIGN (B.Sc. FD)

The course in Fashion Design has been introduced with the view to imparting professional fashion education that conceptualizes and integrates latest information technology



as well as industry practices. The emphasis is on evolving design concepts that are both functional and aesthetic, by further exploring product development. The ultimate aim is to focus on creating studentawareness on entrepreneurship, marketing and merchandising, among others, in the ever-evolving field of fashion design. The course structure is as follows :

B.Sc. - FD First Year (Sems. I & II)

- (i) Ability Enhancement Compulsory Course:
 - Semester I: Environmental Science Semester II : English Communication/ General Hindi
- (ii) Core papers (As prescribed in the syllabus)
- (iii) Generic Electives (As prescribed in the syllabus)
- (iv) NSS/NCC/Sports/Cultural Activities (Any one)
- (v) Career Oriented and Skill Development Course (Any one except Fashion Designing)
- (vi) Campus Activities

B.Sc.-FD Second Year (Sems. III & IV)

- (i) Core papers (As prescribed in the syllabus)
- (ii) Generic Electives (As prescribed in the svllabus)
- (iii) Skill Enhancement Course (SEC): Semester III: Apparel Quality Control / Soft Furnishings



The more you can Dream big the more you can Act bigger

Semester IV: Creative Textiles / Fashion Accessories

- (iv) NSS/NCC/Sports/Cultural Activities (Any one; optional).
- (v) Certificate (COSD) (any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (any one; optional-subject to clearing the Certificate exam at the previous level)
- (vi) Campus Activities

B.Sc.-FD Third Year (Sems. V & VI)

- (i) Core papers (As prescribed in the syllabus)
- (ii) Discipline Specific Elective as prescribed in the syllabus
- (iii) NSS/NCC/Sports/Cultural Activities (Anyone; optional)
- (iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD) (Any one; optional-subject to clearing
- the Diploma exam at the previous level (v) Campus Activities

Bachelor of Arts - Journalism and Mass Communication (B.A. JMC)

The course structure is as follows:

B.A. JMC First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Courses



- Semester1: Environmental Science, Self Analysis, Communication Skills and GD-PI
- Semester II: English Communication, Public Speaking, **Business Etiquette and Team Work**
- (ii) Core courses/papers (As prescribed in the syllabus)
- (iii) Generic Electives (As prescribed in the syllabus)
- (iv) NSS/NCC/Sports/Cultural Activities (Any one)
- (v) COSD (Any one except Radio Programme Production and Mass Communication & Video Production)
- (vi) Campus Activities

B.A. JMC Second Year (Sems. III & IV)

- (i) Core courses/papers (As prescribed in the syllabus)
- (ii) Generic Electives (As prescribed in the syllabus)
- (iii) Skill Enhancement Courses/Papers (As prescribed in the syllabus)
- (iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)
- (v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level)
- (vi) Campus Activities

B.A. JMC Third Year (Sems. V & VI)

- (i) Ability Enhancement Compulsory Courses Semester V: Presentation Skills, Conflict and Stress Management
- Semester VI: Learning and Development
- (ii) Core courses/papers (As prescribed in the syllabus)
- (iii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)
- (iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)
- (v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD)

(Any one; optional-subject to clearing the Diploma exam at the previous level)

(vi) Campus Activities



POSTGRADUATE COURSES

Eligibility

Only those candidates who have obtained a Bachelor's Degree under the 10+2+3 pattern will be considered eligible for admission.

Course	Qualifying Examination	Eligibility
M.Sc.	Bachelor's Degree in Science	50% in the aggregate of the qualifying exam or 55% in the subject in which admission is sought
M.Sc. IT	PGDCA/BCA/B.Sc./Any Bachelor's Degree with Computer Science/ IT / Computer Applications as one of the electives or with 'O' Level, 'A' Level competence from DOEAC	55% in the aggregate of the qualifying exam
M.Sc. H.Sc. (Foods & Nutrition)	B.Sc. Home Science (General) / B.Sc. (Hons) Home Science / B.Sc. with Clinical Nutrition and Dietetics or Clinical Dietetics or Nutrition and Dietetics as one of the electives / B.Sc. Family and Community Sciences with Honours in Public Health Nutrition or Dietetics or Foods Science and Quality Control/ B.Sc Nutrition and Dietetics Programme or Clinical Nutrition and Dietetics Programme or Public Health Nutrition Programme or Food Science and Nutrition Programme / B.Sc. Food Technology / B.Sc. with any three subjects : Basic Nutrition, Microbiology, Biochemistry, Physiology, Biotechnology, Molecular Biology / Graduation in Science with Advanced Diploma in Career Oriented and Skill Development (COSD) Programmes-Clinical Nutrition and Dietetics (CND) or Food Science and Quality Control (FSQC)	50% in the aggregate of the qualifying exam
M.Sc. H.Sc. (Human Development)	B.Sc. Home Sc. (General) / B.Sc. (Hons) Home Science / B.Sc. with Psychology or Human Development as one of the electives/B.Sc. B.Ed. (Integrated) / Graduation in Science with Advanced Diploma in Career Oriented and Skill Development (COSD) Programmes-Early Childhood Care and Education or Guidance & Counselling / Graduation in Science with PG Diploma in Early Childhood Care and Education or Counselling and Family Therapy.	50% in the aggregate of the qualifying exam
M.Sc. H.Sc (Clothing & Textiles)	B.Sc. Home Science (General) / B.Sc. (Hons) Home Science / B.Sc. Clothing and Textiles Programme	50% in the aggregate of the qualifying exam
M.A./M.Com./ M.Sc. FD	Bachelor's Degree	50% in the aggregate of the qualifying exam
M.A.	Bachelor's Degree	48% in the aggregate of the qualifying exam or 55% in the sub. in which admission is sought
M.A. French	Bachelor's Degree with French as one of the Electives/Advanced Diploma in French	48% in the aggregate of the qualifying exam or 55% in the sub. in which admission is sought
M.F.A.	Bachelor's Degree in Fine Arts /Visual Arts	50% in the aggregate of the qualifying exam
M.A./M.SC Psychology	Bachelor's Degree in Science / Arts with Psychology as one of the Electives)	48% in the aggregate (for all B.A./B.Sc. grad- uates) or 55% for non subject candidates
MA/M.Sc./ M.Com. GPEM	Bachelor's Degree	48% in the aggregate of the qualifying exam
M.Com.	Bachelor's Degree	48% in the aggregate of the qualifying exam
M.S.W.	Bachelor's Degree	48% in the aggregate of the qualifying exam
M.A. (JMC)	Bachelor's Degree	48% in the aggregate of the qualifying exam
M.A./M.COM. / M.SC. Textiles	Bachelor's Degree	48% in the aggregate of the qualifying exam
MBA*	Bachelor's Degree	50% in the aggregate of the qualifying exam
MCA	BCA, B.Sc. (IT / Computer Science) with Mathematics at 10+2 or at the graduate level	50% in the aggregate of the qualifying exam

*Admission to MBA (trimester/co-educational) will be granted on the basis of the scores of CAT/ MAT or any other All-India Entrance Exam followed by a GD and PI and to MBA (semester scheme / only for girls) will be granted on the basis of the aggregate of the marks obtained at graduation and the score obtained in PI. Candidates fulfilling the above eligibility criteria will be granted admission on the basis of merit. No dream is too big; no challenge is too great; nothing that you want for your future is beyond your reach.

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A relaxation of 5% in minimum eligibility marks is permissible to SC/ST/OBC (non creamy layer) candidates and a relaxation of 3% in minimum eligibility marks will also be provided to the differently-abled (PWD-Person with Disability) candidates, subject to the producing of a relevant certificate from a competent





authority. The definition of creamy layer is decided by the State Government from time to time (under the OBC category). Separate merit lists will be prepared for different categories of candidates and admissions made in the order of merit, observing reservation of seats as per the policy of the Central Government in this regard.

For Honours students, the percentage of marks obtained at the B.A./B.Sc./B.Com. Honours Examination as a whole (marks obtained in the Honours subject as well as the Subsidiary subject(s)) will be taken into consideration.

Weightage (Any one)

Weightage, as given hereunder, is provided to the eligible candidates while computing their relative merit. Different types of weightage are not cumulative; instead, a candidate is provided maximum weightage out of the categories for which he/she is eligible.

- 5% weightage will be given to the B.A. (H), B.Sc. (H) and B.Com. (H) students seeking admission to a P.G. course in that subject.
- 2% weightage will be given to graduates of the University seeking admission to any of the P.G. courses.
- 2% weightage will be given to those candidates who have played a game or sport at the District or State or National level.
- 2% weightage will be given to the students who have successfully completed two years' training in

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Dream the impossible & Act to make it inevitable.



NCC/NSS at the Undergraduate level, on production of the original certificates

International players may be considered for outright admission irrespective of their place in the merit list.

MA

R OF ARTS (M.A.)
English
History
Economics
Foreign Trade Management
Psychology
French
Sociology
Education
Geography
Women's Studies
Mathematics
Political Science
Statistics
Industrial Relations
Public Administration
R OF SCIENCE (M.Sc.)
Zoology
Chemistry
Microbiology
Biotechnology
Botany
Garment Production & Export Management
Psychology
Environmental Science
Information Technology
Geography
Mathematics
Bio-Informatics
Physics
Computer Science
Economics

MS17 Statistics **MASTER OF HOME SCIENCE**

(M.Sc. H.Sc.)

MH01 Foods & Nutrition MH02 Human Development MH03* Extension Education



- MH04 Clothing & Textiles
- MH05* Home Management

MASTER OF COMMERCE (M.Com.)

MC01A	Accounting & Taxation
MC02A	Business Studies
MC03A	Financial Studies
MC04*	Garment Production & Export
	Management
MC05	Foreign Trade Management

MASTER OF FINE ARTS (M.F.A.)

MFA01	Painting
MFA02	Applied Art: Graphic Design

- MFA03 Applied Art: Illustration MFA04 Sculpture: Portraiture
- MFA05 Sculpture: Creative Sculpture
- MFA06 Print Making
- MFA07 History of Art

*Not being offered in the academic session 2019-20

MASTER OF BUSINESS ADMINISTRATION (MBA)

MBA01 (Dual Degree Coeducational Trimester Programme)

This course provides training in the theory and practice of Business Management. It certifies an individual to have a general competency in all the major functional management roles required in this day and age of cutthroat competition. An MBA is thus a career-accelerator across a number of industries. It is available in the following streams

- Marketing
- Human Resource .
- Finance
- . International Business
- Information Technology Management

MBA 02 Family Business & Entrepreneurship (Coeducational Trimester Programme)*

Our country has always had a large number of traditional family businesses that have been running successfully for

generations. These family businesses have grown over the years and are now competing with the corporates. The increased number of start-ups by today's youth has further accentuated the need to bring in professional processes and practices in business. Realizing these challenges of the millennium generation, MBA in Family Business and Entrepreneurship has been designed with the objective of inculcating a habit of independent thinking and communicating ideas without hesitation, so as to groom students into becoming competent managers, enthusiastic entrepreneurs and skilled business people with a global mindset and a strong foundation of core human values.

The course is targetted towards two distinct audiences:

- (a) Young graduates with no prior experience in business but who exhibit entrepreneurial ambitions
- (b) The next generation of Family **Business** owners

MBA - Semester Programme (Only for female students)

MHR01 MBA (Human Resource Management)

This programme focusses on developing in future managers a set of skills that are necessary for human resource management such as planning, mediation, recruitment and labour relations. The programme also prepares graduates to incorporate the HR strategies into the overall plans of any company.

MIB01 MBA (International Business) The programme grooms students for careers of increased responsibilities with a focus on diversity and multicultural concerns, international relations and business strategies that are sensitive to international issues.

MRM01 MBA (Retail Management) The objective of the programme is to increase the managerial capacity of



retail management professionals by means of developing an understanding of the fundamental principles of management as well as their applications in the Indian/international retail context. It focusses on providing a better understanding of the retail environment to the students and acquaints them with various functions in the retailing sector.

MTM01 MBA (Tourism & Travel Management)

This course imparts professional education and training in various aspects of tourism business management. It provides opportunities to develop conceptual and analytical skills and fosters an attitude essential for grooming students as competent managers.

MMM01 MBA (Marketing Management)*

This is a well-structured programme aimed at imparting professional education and training in modern management techniques. It enables the students to handle marketing operations in a highly dynamic and competitive environment. The focus is on promoting skills among future business executives to undertake senior management responsibilities in the area of marketing.

MFM01 MBA (Finance)

The basic purpose of this programme is to impart professional education in modern management. It aims at developing an insight into the field of finance in order to equip students with a scientific approach along with the relevant knowledge-base required for financial decision-making.

MAM01 MBA (Advertising & Brand Management)

The programme aims to develop skills like copyrighting, visualisation, graphic designing, etc. which are essential to succeed in the advertising industry. Furthermore, the programme broadens the students' knowledge through critical thinking, analysis and corporate training enabling them to respond to the increasing demands and changes taking place in this dynamic field.

MEF01 MBA (Entrepreneurship & Family Business Management)*

This innovative programme aims at imparting entrepreneurial skills to students to help them set up new ventures. It also enables students to carry the legacy of their family businesses with increased efficiency and output.

MCA01 MCA (Master of Computer Applications)

The MCA programme endeavours to impart quality education to students especially in relation to new ideas and innovations taking place in the rapidly evolving technology sector. The programme is designed to hone students' logical, creative and analytical skills, and help enhance the ability to



identify, critically analyze and develop effective computer applications. Male students may also apply for admission to this programme.

MFA01A M.A. MFC01A M.Com MFS01A M.Sc. - Fashion Design

The objective of this programme is to develop technical skills in apparel designing, production and retail sectors. The course imparts knowledge and skill regarding innovative industry practices thereby promoting a professional career in the field of fashion

MW01 Master of Social Work (M.S.W.)

The programme focusses on social work and aims to train students to explore and understand social and allied issues at the grassroots level. The programme is in demand for public relation jobs in industries and commercial organizations, especially those dealing with human resource in large numbers.

MJ01 M.A. (JMC)

The objective of the programme is to make students aware of the finer nuances of journalism and integrating those with the various facets of mass communication as well.

MTA01 M.A./MTC 01. M.Com./ MTS 01 M.Sc.-Textiles*

The objective of the programme is to acquaint students with the fundamental knowledge of fabric science and its technology, dyeing, printing, weaving, finishing, including the latest developments in the textile industry.

Ability Enhancement Compulsory Course / Foundation Course :

Learning and Development

For facilitating students' entry into the corporate world by bridging the skillknowledge gap, the University has initiated a learning and development programme - as a Foundation Course for its professional courses with credits attached to it. The idea behind it is to expose students to the nuances of personality development and communication skills; entrepreneurship; personal and social media branding; resume-building, group discussion and personal interview; presentation skills; public speaking and business etiquette; conflict and stress management; teamwork; and, leadership, in an effort to make them better employable and more job-ready.

> *Not being offered in the academic session 2019-20

MASTER OF PHILOSOPHY (M.Phil.)*

The minimum requirement for admission to this programme is :

Eligibility

55% or equivalent CCWA or CGPA in the Postgraduate examination in the subject or an allied discipline, as per the provisions of the M.Phil. Bylaws of the University, subject to a relaxation of 5% for SC/ST/OBC(non creamy layer) and PWD candidates.

Faculty of Arts and Social Sciences

MP101	English
MP102**	French
MP103**	German
MP104	Journalism & Mass Communication
MP105	Economics





MP109** Public

Drawing & Painting MP107** History MP108** Political Science Administration MP110 Sociology MP111** Women's Studies MP112 Fine Arts MP113A Fashion & Textiles MP114 Geography MP115 Mathematics MP116 Psychology

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MP117** MP118**	Physical Education Education
Faculty o	f Science
MP201	Life Science
MP202	Chemistry
MP203	Computer
	Science
MP204A	Fashion &
	Textiles
MP205	Home Science
MP206	Mathematics
MP207	Geography
MP208	Physics
MP209	Psychology

Faculty of Commerce and Management MP301 Commerce

MP302 Management

DOCTOR OF PHILOSOPHY (Ph.D.)*

The minimum requirement for admission to this programme is :

Eligibility

55% or equivalent CCWA or CGPA in the Postgraduate examination in the subject or an allied discipline, as per the provisions of the Ph.D. Bylaws of the University, subject to a relaxation of 5% for SC/ST/OBC (non creamy layer) and PWD candidates.

Faculty of Arts and Social Sciences

DP101	English
DP102**	French
DP103**	German
DP104	Journalism &
	Mass
	Communication

DP105 Economics Drawing & DP106 Painting DP107** History DP108** Political Science DP 109** Public Administration DP110 Sociology DP111** Women's Studies DP112 Fine Arts DP113A Fashion & Textiles DP114 Geography DP115 Mathematics DP116 Psychology DP117** Physical Education DP118** Education

Faculty of Science

DP201	Life Science
DP202	Chemistry
DP203	Computer Science
DP204A	Fashion & Textiles
DP205	Home Science
DP206	Mathematics
DP207	Geography
DP208	Physics
DP209	Psychology

Faculty of Commerce and Management

DP301	Commerce
DP302	Management

*Admissions to the M.Phil. / Ph.D. programme will be made through a Research Entrance Test.

**Not being offered in the academic session 2019-20





IMPORTANT RULES AND REGULATIONS

- The use of mobile phones on the University campus is strictly prohibited. Defaulters will attract a heavy fine and the handsets will be confiscated.
- Ragging is an offence. It is strictly banned at the University as per the Supreme Court directives. Strict disciplinary action shall be taken against those students who are found involved in ragging. It may lead to suspension, rustication or even expulsion from the University.
- Students are not allowed to board buses, enter the University premises or avail University facilities without the valid identity card issued to them.
- Students are required to register their biometric attendance daily on



- All important information related to the University, its activities, examinations, etc. is available on the University website. Students are required to update themselves regularly.
- Relevant information regarding curricula, credit templates, rules and regulations pertaining to examinations is available in the Academic Handbook provided to the students at the time of admission. The same is also

available on the University's Website www.iisuniv.ac.in.

- CA Test, Home assignments, Projects, Attendance, Quiz and Seminars are an integral part of the evaluation system. They must be taken in the right earnest to avoid any academic loss.
- For earning credits assigned to a paper, a candidate must pass the CA and SEE/TEE separately, except for M.Phil / Ph.D. Coursework wherein the candidate is required



arrival and departure to / from the University. Weightage of biometric attendance is given in credits towards campus activities.

- Students working in laboratories are required to wear lab coats, safety glasses and hand gloves, without which entry to the laboratories may not be allowed.
- All students must be regular in class attendance. In case of irregularity or shortage of attendance (minimum 75%), the University may not allow the students to appear at the Semester-End Examination. Attendance and class-activity also carry marks as part of Continuous Assessment.
- No early departures are permitted unless otherwise allowed by authorised signatories.



to pass in each paper on the basis of the total marks obtained in both CA Tests and Semester/Trimester-end exams

- For earning credits assigned to a paper, a candidate must pass the CA, SEE and TEE separately
- For earning credits assigned to a paper, a candidate must pass the CA, SEE and TEE separately., except for M.Phil / Ph.D. course work wherein the candidate is required to pass in each paper on the basis of the total marks obtained in both CA Tests and Semester-end exams.
- From this session onwards, student-performance will be measured in terms of grades and SGPA/CGPA, instead of Division.





lustice S.N. Bhargava

IIS (deemed to be University), Jaipur **BOARD OF** MANAGEMENT







Prof. V. K. S











Dr. Ashok Gupta











PECIAL INVITEES

















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VALUED

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Mission

- To empower students to realize that they determine the outcome of their own lives
- To provide a conducive environment for the development of an individual's personality
- To have an unflinching faith in the potential of the youth and to ignite their minds and develop convictions in them, discarding those that hold them back
- To cherish the Indian value system with a laid emphasis on Indian culture, traditions and heritage, imbibing the best of the West at the same time
- To support a proper harnessing of latent talents and to encourage students to take initiative
- To provide a learning environment in which the students and the faculty are driven by the spirit of enquiry in their quest for knowledge
- To encourage students to appreciate the natural and artistic realms of life
- To grasp and imbibe the complexity of moral issues
- To recognize the significance of growth and technologies
- To understand and appreciate human differences in culture, gender and race
- To provide opportunities for the greatest possible achievements to each and every individual

Vision Goals

- To be an international model institution for students' success beyond expectations
- To promote and maintain academic excellence
- To transform the dreams and aspirations of the youth to reality
- To strive and seek to cater to global needs

- combination of knowledge and skills to promote a modern outlook and a scientific temper
- To generate social consciousness among the youth to meet the challenges of the society and the world at large
- International understanding and world fellowship through a global education and exchange of ideas and knowledge
- To provide quality education for selfreliance
- To groom young students into dynamic, charismatic and World-Ready



Accredited by NAAC



Gurukul Marg, SFS Mansarovar, Jaipur-302 020 (India)

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